



## SECONDARY 2017-2018 Evaluation of Learning

	<b>First Written Communication</b>	<b>Term 1 Report Card</b>	<b>Term 2 Report Card</b>	<b>Term 3 Report Card</b>
<b>Period of:</b>	Aug. 30 to Oct. 6	Aug. 30 to Nov. 9	Nov. 14 to Feb. 9	Feb. 12 to June 21
<b>Sent home on:</b>	October 13, 2017 Reports e-mailed to parents	<b>Parent's Meetings</b> November 16, 2017 18:30-21:00 Reports e-mailed to parents	<b>Parent's Meetings</b> February 15, 2018 18:30-21:00 Reports e-mailed to parents	<b>Report cards e-mailed to parents by June 30th</b>
<b>Term Mark will count for:</b>	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year	60% of the final mark at the end of the school year.*  <b>Secondary 4 &amp; 5 students will receive their final marks from the MEES in July</b>

### Evaluation of Learning

The student's progress is expressed in a form of a percentage in each subject area. A class average is also generated. The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. The evaluation of student learning will be assessed on a regular basis, through different means such as in-class work, learning and evaluation situations, assignments, tests, student portfolios, observations, performance, etc.

It is important to note that students are expected to be in school on the day of regular class evaluations throughout the school year. Students who do not come to school must provide a doctor's note justifying the absence in order to be permitted to do the evaluation at another time pre-determined by the teacher.

Secondary students will have a mid-year exam session from January 22, 2018 to January 25, 2018. Many of these exams will begin during regular class time one week prior to the exam period so it is important that all students be at school for this evaluation session as term 2 marks will reflect the results of these evaluations.

It is important to note that students are expected to be at school for the entire month of May as evaluations take place throughout the entire month. These evaluations are important, require student participation on a daily basis, and are part of the year-end mark. The school cannot provide for evaluations outside this time-frame.

\* Final exams in Secondary, whether locally developed or prescribed by the CQSB, are worth 20% of the final mark. Uniform examinations issued by the MEES are worth 50% of the final mark in Secondary 4 and 5. All final exams will follow the schedule dictated by the MEES and begin in May. All local and CQSB exams will take place in the last three weeks of June.

Absence from exams without proper justification will result in a mark of "0" for the exam missed. A justified absence may be authorized for the following reasons:

- Serious illness or accident confirmed by a medical report or certificate;
- Death of a close relative;

# Report Cards 2017/2018

Subject		These competencies will be evaluated each term and a mark in a form of a percentage will show on the report card			
		Term One	Term Two	Term Three	Final Mark*
English Language Arts	Uses language to communicate 33%	x		x	x
	Reads and listens to spoken, written and media texts 33%	x	x	x	x
	Produces written and media texts 34%		x	x	x
Math	Solves a situational problem 30%		x	x	x
	Uses math reasoning 70%	x	x	x	x
French, Second Language (Enriched ) <i>[Base]</i>	Communicates in French (33%) <i>[40%]</i>	x	x	x	x
	Understands oral and written texts in French (34%) <i>[30%]</i>	x	x	x	x
	Produces oral and written texts in French (33%) <i>[30%]</i>	x	x	x	x
Science and Technology	Theory (60%)	x	x	x	X
	Practice (40%)	x	x	x	x
Geography, History and Citizenship Education, History of Quebec and Canada, Contemporary World, Financial Education		x	x	x	x
Visual Art/Drama/Music/Dance		x	x	x	x
Ethics and Religious Culture		Ethics	Religious Culture	x	x
Physical Education and Health		x	x	x	x
POP, EXPLO, Leadership		x	x	x	x
All Locally Developed Programs		x	x	x	x

\* Final Mark is calculated by giving a value of 20% to the first term, 20% to the second term and 60% of the third term.

## General Competencies

Teachers will provide comments on at least two (2) of the general competencies for your child. They will appear on the report card at the following terms:

General Competencies	Term 1	Term 3
Exercises critical judgment	X	X
Organize his/her work		
Communicates effectively		
Works in a team	X	X

## Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, parents, student, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

## Conclusion

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be sent home. For any more information concerning your child's learning, please contact your child's teacher(s).

Etta Viens

School Principal