



ELEMENTARY 2017-2018

Summary of your child's Evaluation of Learning

	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Period of:	August 30 to October 6	Aug. 30 to Nov. 9	Nov. 13 to Feb. 8	Feb. 12 to June 21
Released on:	October 13 Reports e-mailed to parents	Parent Meeting November 16, 2017 18:30-21:00	Parent Meeting February 15, 2018 18:30-21:00	Report cards will be e-mailed to parents by June 30th
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year	60% of the final mark at the end of the school year*

Evaluation of Learning

The student's progress is expressed in a form of a percentage in each subject area. A class average is also generated. The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. The evaluation of student learning will be assessed on a regular basis, through different means such as in-class work, learning and evaluation situations, assignments, tests, student portfolios, observations, etc.

It is important to note that students are expected to be in school on the day of regular class evaluations throughout the school year. Students who do not come to school must provide a doctor's note justifying the absence in order to be permitted to do the evaluation at another time pre-determined by the teacher.

It is also important to note that students are expected to be at school for the entire months of April, May and June as evaluations take place over the course of these three months. These evaluations are important and require student participation on a daily basis. The school cannot provide for evaluations outside this time-frame.

*Cycle One and Two end-of-year evaluations are worth 10% of the final mark whereas Cycle 3 evaluations are worth 20% of the final mark. Cycle 3 Year 2 end-of-year evaluations prescribed by CQSB and MEES, are worth 20% of the final mark. All final exams will follow the schedule dictated by the MEES and begin in April. All students are expected to attend school every day during the exam period in order to be able to demonstrate their understanding and competencies.

Absence from exams without proper justification will result in a mark of "0" for the exam missed. A justified absence may be authorized for the following reasons:

- Serious illness or accident confirmed by a medical report or certificate;
- Death of a close relative

Report Cards 2017/2018

Subject		These competencies will be evaluated each term and a mark in a form of a percentage will show on the report card. An x indicates that all students will be evaluated.			
		Term One	Term Two	Term Three	Final Mark*
English Language Arts	Uses language to communicate 33%	x	x	x	x
	Reads and listens to spoken, written and media texts 33%	x	x	x	x
	Produces written and media texts 34%	Cycle 1 Year 2, Cycle 2 & Cycle 3	x	x	x
Math	Solves a situational problem 20% In cycle 3, this competency is worth 30%	Cycle 3	x	x	x
	Uses math reasoning 80% In cycle 3 this competency is worth 70%	x	x	x	x
French, Second Language (Immersion)	Communicates in French 33%	x	Cycle 1	x	x
	Understands oral and written texts in French 34%	Cycle 1	Cycle 2 & 3	x	x
	Produces oral and written texts in French 33%	Cycle 2 & 3	x	x	x
Geography, History and Citizenship Education		x	x	x	x
Science and Technology		x	x	x	x
Visual Art/Drama/Music/Dance		Cycle 1 Visual Arts Cycle 2 Visual Arts Cycle 3 Drama	Cycle 1 Music Cycle 2 Music Cycle 3 Dance	x	x
Ethics and Religious Culture		Ethics x	Religious Culture x	x	x

Physical Education and Health	x	x	x	x
-------------------------------	---	---	---	---

*Final Mark is calculated by giving a value of 20% to the first term, 20% to the second term and 60% of the third term.

General Competencies

Teachers will provide comments on at least two (2) of the general competencies for your child. They will appear on the report card at the following terms:

General Competencies	Term 1	Term 3
Exercises critical judgment	X	X
Organize his/her work		
Communicates effectively		
Works in a team	X	X

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Conclusion

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be sent home. For any more information concerning your child's learning, please contact your child's teacher(s).

Etta Viens

School Principal