

2023-2027

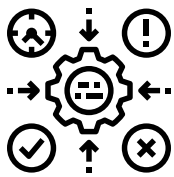


SHAWINIGAN
HIGH SCHOOL

EDUCATIONAL PROJECT

Shawinigan High School

Context	Orientations, Objectives, Indicators and Targets	Consultations	Time Frame	Signatory Parties
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Mission and Vision

We, the Shawinigan High School community (students, parents, and staff) are committed to academic excellence. We believe the student will attain ***academic excellence***, the achievement of one's personal best, through ***patience, perseverance, and participation***. We also believe that the staff and parents can aid in the attainment of academic excellence through ***cooperation, collaboration, and caring***. Together, we can do it! The following beliefs and values are the pillars of our community:

Respect -- We believe every person has the right to be respected but also the obligation to respect themselves, others, and property.

Community -- We believe in a caring, open, and friendly environment and in a place where everyone can learn.

Spirit -- We believe in promoting pride by celebrating our community, our efforts, and our accomplishments.

Success -- We believe that excellence is defined by the achievement of one's personal best and we encourage all our members to reach their fullest potential.

Context

Shawinigan Region - Our home

Looking forward

From a strong historical manufacturing background, Shawinigan has transitioned into developing an entrepreneurial expertise focused on the latest innovations, on sustainability and technological development. The announcement of a Concordia University thematic campus opening near our school will certainly be of significance to our student population.

Socio-economic Factors

Although the region S.H.S. serves is still considered one in economic difficulty, the IMSE (Indice de milieu socio-économique) index ranking used by the M.E.Q. (Ministère de l'éducation du Québec) is improving. Our elementary school remains at level 8 while our secondary school has improved from level 9 to 7. Our approach must consider our families' realities to better accompany our students in achieving their objectives. The parents are active participants even though some are limited by their primary language being French.

Our school and its community

With the hiring of a community development agent, and the support of surrounding organizations, SHS is positioning itself as an active participant in the development of our students as well as in our city's growth. With our partnerships, our students acquire new skills and have the opportunity to reinvest prior knowledge in real-world situations.

Some of our community partners		
Aire Ouverte	Carrefour Jeunesse-Emploi	C.A.S.E. - Centre for Access to Services in English
DigiHub	Équi-Ami	Enfants-Nature
FabLab	Fondation des petits déjeuners	Grandir Sans Frontières
Hockey Scolaire Les Braves	S.A.N.A.	La Tablee des Chefs

1125 Des Cèdres - Our house

Student population

A 1926 building which has practically been fully renovated in the last five years welcomes 190 elementary and 86 secondary students in 2023-2024. A 29% increase over a six-year span. This increase is the result of an improved retention rate of grade six students moving to secondary and from the creation of a public 4-year-old kindergarten class. The student population consists of a majority of students with French as their first language attending an English school intending to become fluently bilingual.

Staff

The S.H.S. staff is qualified, stable, passionate and committed to the success of their students. 59 staff members, a ratio of one adult for every 5 students, strive to use their expertise to support the development of all children in their care. Stability facilitates a developmental approach focused on attachment. The relationships between staff and students are genuine and impactful. Many staff members were once S.H.S. students themselves who return for the family-feeling.

Programs - Endless options, small-school benefits

Flexibility

Below are listed activities and realities that have been developed over decades of dedication. The list is constantly changing. A common thread is our ability to adapt to the various interests of our student body. Our world is fluid, our students evolve and grow developing new passions. An effort is made to accommodate their requests. Basketball, for example, is embedded in the very fabric of our culture. New technologies, on the other hand, have emerged as a relevant option for students to reinvest their competencies within a sphere of interest to them. Partnerships have therefore been developed and access to devices and materials has been prioritized.

At SHS, you will find:

Preschool and Elementary:

- **Daycare services** - Before and after school and on pedagogical days.
- **Public K4 and K5 classes** - Emphasis on experiential outdoor learning.
- **Remedial services**

- Access to a **full-size gymnasium**.
- **Renovated library** - Regular visits with the librarian for story time - even open on some weekends for the community.
- **Winter show** - All classes share a stage to showcase their artistic skills to our community.
- **Various intramural and extracurricular sports and activities** - (Based on demand) examples from the previous years: basketball, running club, volleyball, martial arts, floor hockey, soccer, rugby and more to come.

Secondary:

- **Français Langue d'Enseignement** - option at the secondary level. Our students in F.L.E. follow the same program as the students in the French system. They write the same Ministry exams as their counterpart while continuing the ELA program. Becoming fluently bilingual - an asset for today and tomorrow's world.
- **Pursuits** - Like profiles, students choose one of the following and improve their abilities one afternoon every two weeks:
 - *Basketball*
 - *Techno* - Partnership with Grandir Sans Frontières, students develop their skills in 3D printing, coding, 3D modeling, robotics and more!
 - *Arts* - Graphic design and more
 - *Life skills*- students learn to garden, cook, build, sew and more.
- **Discover My Mauricie** program - Once every cycle, secondary 1 and 2 students join together for a field trip where they experience various activities in our beautiful region.
- **FabLab and DigiHub** our students have access to the various tools made available by our partners.
- **Flex time** - Dedicated mandatory remedial sessions led by teachers to help students complete their work or bridge a learning gap.
- **Kitchen Brigade** - Members learn various cooking skills weekly with a chance to compete at the regional and provincial levels.
- **Gymnasium open every lunch hour** for various sports - floor hockey, basketball, badminton, volleyball, ultimate and more.
- **Workout room**

All students benefit from the following:

- **Staff members are qualified, dedicated, concerned and always present.**
- **Smaller class sizes** - Prioritized when distributing resources.
- **Access to an electronic device** - Tablet or laptop depending on the needs and the student's age.
- **Winter sport activities** - Skating, sliding, skiing, snowshoeing
- **Breakfast club** - with our partner "Le club des petits déjeuners," all students have access to a free breakfast option daily.
- **House system** - Grade 6 and Secondary students are divided into 5 houses and compete in a series of monthly events meant to showcase their skills. The activities provide students with an opportunity to develop leadership and teamwork. (coming soon for the elementary classes)
- **Green Team** - Club supporting our students and our school in developing sustainable, ecological, and environmental competencies so we may be part of the solution.
- **SHS celebrates** - Spring talent show. Auditions are open to all students.
- **Performing Arts Festival (PAF)** - Students participate in art conferences and clinics. They also get the chance to perform in front of our CQSB community.
- **Terry Fox run** - We contribute to finding a cure.
- **SHS boutique** - Second-hand uniforms are sold at a fraction of the cost. Students also develop monthly SHS promotional items, improving their entrepreneurial skills.
- **Graduation and award ceremonies**
- **Elf Day** - Graduating students spend a day in an elementary class.
- **Benson Track and Field event** (Grade 6 and Secondary)
- **Community outreach** - A community development agent builds relationships with community partners to better serve our students.
- **A school uniform.**
- **Student Council** - Election of a school president and its council. (Gr.6 and Secondary)
- **Extra Support** - A team of resource teachers, professionals and technicians are present to help our students attain their full potential.
- **Sporadic and seasonal activities to promote school spirit** - Valentine's Day cards, dances, Spirit weeks, etc.

· **Équi-Ami’s Horseback riding and Braves’ hockey options** (Cycle 2-3 and Secondary) - For an additional cost - Students can choose to join the aforementioned programs.

Orientations, Objectives, Indicators and Targets

Elementary

1- Orientation: Success for ALL Students as a First Priority; Increasing student success	
Literacy	
Objective Increase the proportion of students whose result is at 70% or higher on the Ministry’s compulsory Grade 6 ELA exam, Reading Competency	Indicator Proportion of students whose result is at 70% or higher on the Ministry’s compulsory grade 6 ELA exam, reading Competency
Benchmark 33%	Target 43%

2- Orientation: Success for ALL Students as a First Priority; Increasing student success

Numeracy

Objective	Indicator
Increase the proportion of students whose result is at 70 % or higher on the Ministry's compulsory Grade 6 Math exam, <i>Solves a situational problem</i> competency	Proportion of students whose result is at 70 % or higher on the Ministry's compulsory grade 6 Math exam, <i>Solves a situational problem</i> competency
Benchmark	Target
43%	53%

3- Orientation: Wellbeing; Improving the climate of Caring, Wellbeing and Safety for our Students

Wellbeing

Objective	Indicator
Decrease the proportion of grade 5-6 students with moderate to high levels anxiety as reported in the "référentiel sur le bien-être de l'élève" or, in the absence of, "Our school Survey"	Proportion of grade 5-6 students with moderate to high levels anxiety as reported in the "référentiel sur le bien-être de l'élève" or, in the absence of, "Our school Survey"
Benchmark	Target
39%	25%

Preschool

4- Orientation: Wellbeing; Improving the climate of Caring, Wellbeing and Safety for our Students

Wellbeing

Objective	Indicator
Children will optimize their global-development and wellbeing through a sustained experiential outdoor learning approach averaging 35 hours per student per group per year.	Data collected in the students' Enfants-nature journal or, in the absence of, the students' outdoor learning journal created by the preschool team.
Benchmark	Target
100%	100%

Secondary

1- Orientation: Success for ALL Students as a First Priority; Increasing student success

Literacy

Objective	Indicator
Increase the proportion of students whose result is at 70% or higher on the Secondary 5 Ministry's uniform exam, <i>Reading Competency</i>	Proportion of students whose result is at 70% or higher on the Ministry's uniform Secondary 5 exam, <i>Reading Competency</i>
Benchmark	Target
58%	68%

2- Orientation: Success for ALL Students as a First Priority; Increasing student success

Numeracy

Objective	Indicator
Increase the proportion of students whose result is at 70 % or higher on the Secondary 4 Ministry's uniform Math exam, <i>Mathematical reasoning</i>	Proportion of students whose result is at 70 % or higher on the Secondary 4 Ministry's uniform Math exam, <i>Mathematical reasoning</i>
Benchmark	Target
CST 50%	60%
SN 0	SN 25%

3- Orientation: Wellbeing; Improving the climate of Caring, Wellbeing and Safety for our Students

Wellbeing

Objective	Indicator
Increase the proportion of students who are interested and motivated at school as reported by the "référentiel sur le bien-être de l'élève" or, in the absence of, " <i>Our school Survey</i> "	Proportion of students who are interested and motivated at school as reported by the "référentiel sur le bien-être de l'élève" or, in the absence of, " <i>Our school Survey</i> "
Benchmark	Target
27%	40%

Consultations

Stakeholders	Consultation date(s)
Students	
Staff	
Governing Board	
Parents	
Community	

Time frame

Yearly, the school will evaluate the extent to which the objectives have been achieved and the effectiveness of the measures it has applied to fulfill its commitments.

Signatory parties

Governing Board Resolution

Shawinigan High School Educational Project 2023-2027

WHEREAS The Education Act requires that the school develops an educational project;

WHEREAS The Educational Project was developed with the participation of the various stakeholders involved in the school, including: the governing board, parents, school staff, students, community and school board representatives;

WHEREAS The Educational Project is coherent with the School Board's Commitment-to-Success Plan;

WHEREAS the period covered by the Educational Project is harmonized with the Commitment-to-Success Plan period covered by the School Board;

IT WAS MOVED BY _____ AND RESOLVED THAT the Educational Project of 2023-2027 be adopted by the Governing Board.

IT WAS FURTHER MOVED BY _____ AND RESOLVED THAT a copy of the Educational Project be sent to the School Board for its adoption.

IT WAS FURTHER MOVED BY _____ AND RESOLVED THAT upon adoption of the Educational Project by School Board, the Educational Project will be made public and communicated to the parents and school staff.

Principal of the school:

Name:	Surname:
Signature:	Date:

Chair of the governing board

Name:	Surname:
Signature:	Date:

Director General of the school board

Name:	Surname:
Signature:	Date: