



Procès-verbal approuvé de la séance ordinaire du Conseil des commissaires de la Commission scolaire Central Québec, tenue le mercredi 23 août 2017 à 19h00, au Centre de formation Eastern Québec, 3005 William-Stuart, Québec (Québec) G1W 1V4.

Présent:	Isabel Béland	Commissaire-parent
	Stephen Burke	Président
	Debbie Cornforth	Commissaire-parent
	Heather Clibbon	Commissaire-parent
	Sara Downs	Commissaire (vidéoconférence)
	Christian Falle	Commissaire-parent (vidéoconférence)
	Debbie Ford-Caron	Commissaire
	Chantal Guay	Commissaire (vidéoconférence)
	Cameron Lavallee	Commissaire
	Wyna Marois	Commissaire
	Esther Paradis	Commissaire
	Stephen Pigeon	Directeur général
	Jean Robert	Vice-président
	Aline Visser	Commissaire
Absent:	Jo Rosenhek	Commissaire
	Jo-Ann Toulouse	Commissaire
Autre :	Position vacant	Commissaire-parent, besoins spéciaux
En présence:	Gina Farnell	Directrice des services éducatifs complémentaires
	François Garon	Technicien informatique
	Pierrette Laliberté	Directrice des ressources humaines, Directrice générale adjointe
	Yves Lambert	Trésorier, SECQ
	Mark Sutherland	Directeur des services de l'enseignement
	Sandra W. Griffin	Secrétaire générale

17-08.01 Ouverture de la séance

Le président déclare la séance ouverte à 19h06.

17-08.02 Adoption de l'ordre du jour

Il est PROPOSÉ par E. Paradis, APPUYÉ par A. Visser et RÉSOLU à l'unanimité; d'adopter l'ordre du jour tel que présenté.

17-08.03 Période de questions réservée au public

Il n'y a eu aucune question.

17-08.04 Période de questions réservée aux élèves

Aucun élève n'était présent.

17-08.05 Correspondance des élèves

Il n'y a eu aucune correspondance.

17-08.06 Adoption du procès-verbal de la séance ordinaire du 14 juin 2017

Il est PROPOSÉ par W. Marois, APPUYÉ par D. Ford-Caron et RÉSOLU; d'adopter le procès-verbal de la séance ordinaire du Conseil des commissaires tenue le mercredi, 14 juin 2017 tel qu'il a été distribué.

La commissaire-parent, I. Béland, s'abstient de voter.

17-08.07 Affaires découlant des séances précédentes

Il n'y a aucune affaire découlant des réunions précédentes.

17-08.08 Rapport du Président

Le président a fait parvenir un rapport aux commissaires qui fait état des items suivants:

- Comité d'éthique et gouvernance – 20 juin 2017
- Lancement publique de la Politique de la réussite éducative – 21 juin 2017
- « Voice of English-speaking Québec (VEQ) » - Réunion de la Table de leadership – 13 juillet 2017
- « Voice of English-speaking Québec (VEQ) » - Réunion de la Table de leadership – avec le Ministre François Blais - 14 juillet 2017
- Réunion de l'ordre du jour – 14 août 2017
- Semaine d'accueil des nouveaux enseignants – bienvenue officielle –15 août 2017
- Semaine d'accueil des nouveaux enseignants – déjeuner – 18 août 2017

17-08.09 Rapport du Directeur général

Le Directeur général a fait part au conseil des points suivants:

- a) Développement sur le plan stratégique
- b) Résultats d'examens de juin
- c) Commentaires sur la semaine d'accueil
- d) Mise à jour sur les projets de construction
- e) Rapport sur la délégation des pouvoirs durant l'été
- f) Cours en ligne – Été 2017
- g) Semaine d'accueil des nouveaux enseignants
- h) Évènement d'athlétisme de la CSCQ

- i) Comité de relations de travaux
 - i) Employés cadre - Directeurs, coordinateurs et gestionnaires
 - ii) Direction d'école ou de centre
 - iii) Enseignants
 - iv) Professionnels
 - v) Personnel de soutien

a) Processus de gestion du budget 2017-2018 – Secteur Jeunes

ATTENDU QU'en vertu de l'article 96.25 de la Loi sur l'instruction publique, les directions d'école doivent participer à l'élaboration des politiques et des règlements de la commission scolaire;

ATTENDU QU'en vertu des articles 78.3 and 193.9 de la Loi sur l'instruction publique, les conseils d'établissement des écoles et le comité de parents doivent être consultés sur divers sujets liés à l'organisation des services offerts par la Commission scolaire;

ATTENDU QU'en vertu de l'article 275 de la Loi sur l'instruction publique, « la commission scolaire doit rendre publics les objectifs et les principes de la répartition des subventions, du produit de la taxe scolaire et de ses autres revenus entre ses établissements ainsi que les critères qui ont servi à déterminer les montants alloués »;

ATTENDU QUE la Commission scolaire Central Québec établit ces objectifs et ces principes annuellement lors du processus de gestion du budget;

ATTENDU QUE la version préliminaire du Processus de gestion du budget – secteur jeunes pour l'année scolaire 2017-2018 a été accepté par le Conseil des commissaires le 21 avril 2017;

ATTENDU QUE la consultation exigée a eu lieu;

Il est PROPOSÉ par A. Visser, APPUYÉ par S. Downs et RÉSOLU à l'unanimité; que le Processus de gestion du budget – secteur jeunes pour l'année scolaire 2017-2018 soit accepté comme présenté à l'**annexe 1** du procès-verbal.

b) Processus de gestion du budget 2016-2017 – Éducation aux adultes et formation professionnelle

ATTENDU QU'en vertu de l'article 110.13 de la Loi sur l'instruction publique, les directions de centres doivent participer à l'élaboration des politiques de la commission scolaire;

ATTENDU QU'en vertu de l'article 110.3 de la Loi sur l'instruction publique, les conseils d'établissement des centres doivent être consultés sur divers sujets liés à l'organisation des services offerts par la Commission scolaire;

ATTENDU QU'en vertu de l'article 275 de la Loi sur l'instruction publique, « la commission scolaire doit rendre publics les objectifs et les principes de la répartition des subventions, du produit de la taxe scolaire et de ses autres revenus entre ses établissements ainsi que les critères qui ont servi à déterminer les montants alloués »;

ATTENDU QUE la Commission scolaire Central Québec établit ces objectifs et ces principes annuellement lors du processus de gestion du budget;

ATTENDU QUE la version préliminaire du Processus de gestion du budget pour l'année scolaire 2017-2018 a été acceptée par le Conseil des commissaires le 21 avril 2017;

ATTENDU QUE la consultation exigée a eu lieu;

Il est PROPOSÉ par W. Marois, APPUYÉ par D. Ford-Caron et RÉSOLU à l'unanimité; que le Processus de gestion du budget – secteur éducation aux adultes et formation professionnelle pour l'année scolaire 2017-2018 soit accepté comme présenté à l'**annexe 2** du procès-verbal.

c) Adoption du budget de fonctionnement, d'investissement et de service de la dette 2017-2018

ATTENDU QU'EN vertu de la Loi sur l'instruction publique, la Commission scolaire Central Québec doit adopter et transmettre au ministère de l'Éducation et de l'Enseignement supérieur son budget de fonctionnement, d'investissement et de service de la dette pour l'année scolaire 2017-2018;

ATTENDU QUE ce déficit représente la limite du crédit de surplus accumulé pour notre commission scolaire;

Il est PROPOSÉ par S. Downs, APPUYÉ par I. Béland et RÉSOLU à l'unanimité; d'adopter et de transmettre au ministère de l'Éducation, du Loisir et du Sport le budget de fonctionnement, d'investissement et de service de la dette pour l'année scolaire 2017-2018.

d) Adoption des taux d'imposition bruts et nets 2017-2018

ATTENDU QU'EN vertu de la Loi sur l'instruction publique, la Commission scolaire Central Québec doit établir son taux d'imposition de la taxe scolaire au moment de l'adoption de son budget;

ATTENDU QUE, selon les prévisions budgétaires, le taux d'imposition brut est fixé à 0,35 \$ par 100 \$ de l'évaluation uniformisée;

ATTENDU QUE ce taux est établi par le ministère de l'Éducation, du Loisir et du Sport et qu'il constitue le maximum prévu dans le cadre de la Loi sur l'instruction publique;

ATTENDU QUE selon les prévisions budgétaires, le taux d'imposition net est fixé à 0,3132 \$ par 100 \$ de l'évaluation uniformisée;

Il est PROPOSÉ par D. Ford-Caron, APPUYÉ par W. Marois et RÉSOLU à l'unanimité; d'adopter le taux d'imposition, brut et net, de la taxe scolaire, tel qu'il a été présenté.

e) Adoption du taux d'intérêt sur les comptes de taxes en souffrance

ATTENDU QUE la Loi sur l'instruction publique exige que les commissions scolaires collectent les taxes scolaires et facturent des intérêts sur les comptes en souffrance;

ATTENDU QU'en vertu de l'article 316 de la Loi sur l'instruction publique, le taux d'intérêt payable sur les taxes scolaires est fixé par la commission scolaire;

Il est PROPOSÉ par D. Ford-Caron, APPUYÉ par C. Falle et RÉSOLU à l'unanimité; d'établir le taux d'intérêt sur les comptes de taxes en souffrance à 14,50% pour l'année scolaire 2017-2018, conformément à l'article 316 de la Loi sur l'instruction publique (LRQ, chapitre I-13.3).

f) Demande d'un agrandissement et gymnase : École MacLean Memorial

ATTENDU que les installations du gymnase louées par l'École MacLean Memorial ne sont pas situées sur leur terrain;

ATTENDU que le gymnase loué aura bientôt une occupation à 100% ce qui ne permettrait plus l'utilisation de cet espace par l'École MacLean Memorial;

ATTENDU que la Commission scolaire de la Baie-James n'a aucune installation à louer à la Commission scolaire Central Québec;

f) Demande d'un agrandissement et gymnase : École MacLean Memorial (continué)

ATTENDU que l'espace utilisé comme gymnase à l'École MacLean Memorial par les élèves du primaire et secondaire n'est conforme en aucune dimension pour la pratique des activités sportives, entre autres en raison de sa hauteur libre de 10 pieds 9 pouces;

ATTENDU que la population étudiante, primaire et secondaire, de l'École MacLean Memorial est demeurée stable au cours des cinq dernières années et il est prévu que le niveau actuel d'inscription sera maintenu ou augmentera dans les années futures, donc un espace supplémentaire est essentiel;

Il est PROPOSÉ par H. Clibbon, APPUYÉ par E. Paradis et RÉSOLU à l'unanimité; QUE la Commission scolaire Central Québec soumette une demande au ministère de l'Éducation et de l'Enseignement supérieur afin d'avoir un agrandissement et la construction d'un nouveau gymnase à l'École MacLean Memorial.

g) Acceptation de la description de tâches : Directeur du service des ressources financières

ATTENDU QUE le directeur du service des ressources financières et matérielles et transport scolaire a signifié son intention de quitter son poste à compter du 26 mai 2017;

ATTENDU QU'un directeur du service des ressources financières par intérim a été nommé le 29 mai 2017 pour une période n'excédant pas 6 mois;

ATTENDU QU'il est maintenant temps de lancer le processus de recrutement, de sélection et d'embauche;

ATTENDU QUE la description de tâches précédente a été mise à jour par le Service des ressources humaines;

Il est PROPOSÉ par D. Cornforth, APPUYÉ par E. Paradis et RÉSOLU à l'unanimité; QUE le Conseil des commissaires accepte la description de tâches pour le poste de directeur du service des ressources financières, tel que présenté à **annexe 3** du présent procès-verbal.

h) Formation d'un Comité de sélection : Poste de Directeur du service des ressources financières

ATTENDU QUE le directeur du service des ressources financières et matérielles et transport scolaire a signifié son intention de quitter son poste à compter du 26 mai 2017;

ATTENDU QU'un directeur du service des ressources financières par intérim a été nommé le 29 mai 2017 pour une période n'excédant pas 6 mois;

17-08.10

Affaires nouvelles (continué)

- h) Formation d'un Comité de sélection : Poste de Directeur du service des ressources financières (continué)

ATTENDU QUE la description de tâches a été acceptée par le Conseil des commissaires;

ATTENDU QU'EN vertu de la Politique en matière de recrutement, de sélection et d'embauche, un Comité de sélection composé d'au moins trois, mais n'excédant pas cinq personnes doit être formé;

Il est PROPOSÉ par E. Paradis, APPUYÉ par C. Lavallee et RÉSOLU à l'unanimité; QUE le Comité de sélection pour le poste de directeur du service des ressources financières soit composé du Président, le Directeur général, la Directrice des ressources humaines et les Commissaires A. Visser et S. Downs.

- i) Politique relative à la rémunération et dépenses du Conseil des commissaires 2017-2018 (dépôt)

La version préliminaire de la Politique relative à la rémunération et dépenses du Conseil des commissaires 2017-2018 a été déposée aux fins de consultation.

17-08.11

Rapport des comités

- a) Comité exécutif

Il n'y a eu aucune rencontre.

- b) Comité des parents

Il n'y a eu aucune rencontre.

- c) Comité consultative de transport

Il n'y a eu aucune rencontre.

- d) Comité de vérification

Il n'y a eu aucune rencontre.

- e) Comité d'évaluation du Directeur général

Il n'y a eu aucune rencontre.

- f) Comité des communications

Il n'y a eu aucune rencontre.

17-08.11

Rapport des comités (continué)

g) Comité d'éthique et gouvernance

Une rencontre a eu lieu le 20 juin 2017.

h) Comité des ressources humaines

Il n'y a eu aucune rencontre.

i) Comité ad hoc de planification à court et à long terme

Il n'y a eu aucune rencontre.

17-08.12

Association des commissions scolaires Anglophones du Québec

a) Rapport du Conseil d'administration

Une discussion a eu lieu sur la possibilité que le Conseil des commissaires de la CSCQ mette en œuvre ses propres moyens de reconnaissance pour leur engagement basé sur des critères déterminés. Mme P. Laliberté a suggéré que les commissaires s'inspirent de la Politique de reconnaissance envers les employés adoptée le 13 juin 2014.

b) Rapports des comités

Aucun rapport a été fait.

17-08.13

Prochaine séance

La prochaine séance ordinaire du Conseil des commissaires aura lieu vendredi, le 15 septembre 2017 à 19 h 00.

17-08.14

Période de questions

a) Public

Il n'y a eu aucune question.

17-08.14

Période de questions (continue)

b) Commissaires

E. Paradis a demandé une mise à jour sur les Élections scolaires de 2018. M. Burke a indiqué qu'à l'heure actuelle, il s'agissait du statu quo.

E. Paradis a demandé si l'application « Trouver mon autobus » sur le site Internet de la CSCQ a permis de diminuer le nombre d'appels au service de transport scolaire. S. Pigeon a indiqué qu'il y avait eu une certaine amélioration.

17-08.15 Session à huis clos session

Aucune session à huis clos n'a eu lieu.

17.08.16 Ajournement

Il est PROPOSÉ par E. Paradis de lever la séance à 20 h 38.

Sandra Wright Griffin
Secrétaire générale

Stephen Burke
Président

Adopté le 15 septembre 2017.



COMMISSION SCOLAIRE CENTRAL QUÉBEC
CENTRAL QUÉBEC SCHOOL BOARD

BUDGET MANAGEMENT PROCESS

2017 – 2018

YOUTH SECTOR

(Adopted August 23, 2017)

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¹ The masculine gender is used throughout this document for the sake of conciseness and is meant to be inclusive of both genders

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PREAMBLE

In this document, **CQSB** refers to and includes without limitation, Administrative Council (« AC ») members, School Administrators, Resource Allocation Committee (« RAC ») members, and the members of the Council of Commissioners.

1.0 PRINCIPLES FOR THE EQUITABLE DISTRIBUTION OF RESOURCES

1.1 BUDGET MANAGEMENT PHILOSOPHY

CQSB adheres to the principles of the Education Act. Therefore, it focuses on the autonomy, empowerment and accountability of schools, Centres and services while assuming the supervisory role ensuing from its responsibilities.

1.2 ORGANIZATION'S VALUES AND OBJECTIVES

1.2.1 VALUES

- ❖ Leadership
- ❖ Openness
- ❖ Cooperation in a caring and learning environment

1.2.2 OBJECTIVES

- 1.2.2.1 Integrate these values in each and every one of our daily actions.
- 1.2.2.2 Broaden and facilitate the understanding and the acceptance of our motto « Learning for All » through the orientations set forth in the Commitment-to-Success Plan (Strategic Plan) and the Partnership Agreement.

1.3 LEGAL FRAMEWORK OF THE EDUCATION ACT

- 1.3.1 The main objective of the law is to reinforce the school's / Centre's role as the first entity responsible for pedagogical and administrative matters. The School Board Commitment-to-Success Plan (Strategic Plan), Partnership Agreement and policies support this objective.
- 1.3.2 The School Board is a legal entity under public law whose mission is to instruct, socialize and provide qualifications as well as ensure that those whom it oversees receive the educational services to which they are entitled by virtue of the Education Act.
- 1.3.3 Schools and Centres have no legal status. They have the power imparted to them by the law.

- 1.3.4 The School Board is the sole employer of the personnel required to operate the School Board and its schools and Centres.
- 1.3.5 The School Board is the owner of its buildings.

1.4 TYPE OF ALLOCATIONS (RESOURCES)

- A. Staffing allocations
- B. Operating allocations
- C. Capital budget allocations

1.5 PRINCIPLES FOR THE EQUITABLE DISTRIBUTION OF RESOURCES

1.5.1 PRINCIPLES

- 1.5.1.1 The success of all students is at the centre of all deliberations and decisions.
- 1.5.1.2 All students have access to equitable services (educational and complementary) throughout the School Board within its capacity
- 1.5.1.3 According to sections 275 and 275.1 of the Education Act, « *After consulting with the governing boards and the parents' committee and taking into account the recommendations of the resource allocation committee under the fourth paragraph of section 193.3, the school board shall establish objectives and principles governing the allocation of subsidies, school tax proceeds and its other revenues, within the limits of collective agreements, regulations, School Board policies and MEESQ² budget rules and parameters.*

The school board shall determine the allocation of the revenues referred to in section 275 for every school year taking into account the recommendations of the resource allocation committee under the fourth paragraph of section 193.3.

The allocation must be carried out in an equitable manner and reflect the needs expressed by the educational institutions, the social and economic disparities they must deal with, the school board's commitment-to-success plan and the educational projects of its schools and centres.

The allocation must include amounts for the operation of the governing boards and amounts to meet the needs of the school board, its educational institutions and its committees ».

- 1.5.1.4 Allocations should always be used for the purpose intended.

² Ministère de l'Éducation et de l'Enseignement Supérieur du Québec.

- 1.5.1.5 Unused portion of the allocations in 1.4 cannot generally be carried over from one school year to the next as per MEESQ budgetary rules, except those mentioned in the collective agreements and, unless otherwise specifically mentioned, in MEESQ budgetary rules.
- 1.5.1.6 Any interest, payment, fee charged or loss of income to the School Board due to a delay in remitting payment by a school to the School Board will be charged to the school budget. The charge to the school, if the case may be, will be executed with the March 31st Quarterly report.
- 1.5.1.7 Any loss of income due to a school's error in areas such as student files and attendance records, admissibility certificates, etc., will be charged to the school's budget as follows:
 - A. For the first such error, 5% of the financial impact in the year following the year in which the error has occurred
 - B. For the second such error, 7.5% of the financial impact in the year following the year in which the error has occurred
 - C. For the third and subsequent error, 10% of the financial impact in the year following the year in which the error has occurred
 - D. In addition, in the event errors in areas such as student files and attendance records, admissibility certificates etc., are uncovered as a result of the annual external audit the cost of an internal audit conducted in the following school year, excluding travel and living expenses, will be charged to the school budget in the year the preventive internal audit is conducted
 - E. Other measures or other arrangements in addition or in substitution to those mentioned above may be considered.

1.5.2 STAFFING ALLOCATIONS

- 1.5.2.1 The Human Resources Service annually proposes staffing guidelines and parameters for the allocation of human resources to its schools, Centres and administrative services for consultation with the RAC. The guidelines and parameters are described in Appendix A - 1

With exception of parents, all group of personnel (senior staff, teachers, support staff and professionals) are consulted as per the requirements of applicable regulations or collective agreements.

The Human Resources Service reserves the right to adjust the staffing plan in accordance with the MEESQ parameters, CQSB budgetary and other constraints as well as specific allocations confirmed after the approval of the staffing plan, including, if needed, fluctuations in students' enrolment.

- 1.5.2.2 All clauses concerning non-transferability must be respected. All staffing allocations should be used for the purposes originally intended.

However, some staffing allocations may be used for purposes other than those originally intended with the confirmation of the Director of Human Resources, after consultation with the AC and within the limits of collective agreements, Basic School / Centre regulations, School Board policies and, if needed, specific resolutions of the Council of Commissioners. But they must remain for staffing allocations. All requests for transferability must be made in writing to the Director of Human Resources who, after consultation, will ensure follow-up. Transfer of an allocation cannot result in increased cost to the School Board.

Transfers of allocations for remedial and supporting teachers, in-school professionals, special education technicians and attendants for students with special needs will also be submitted for review to the Board Parity Committee on Special Needs and for approval by the AC or in exceptional circumstances by the Director of Complementary Educational Services and by the Director of Human Resources.

- 1.5.2.3 Each school where there is no vice-principal will be required to name a Staff Assistant to its principal. Allocations for Staff Assistant are non-transferable and must not generate additional costs. Any request for the release of the staff assistant will be charged to the school budget unless other arrangements have been previously authorized.
- 1.5.2.4 All provisional staffing allocations will be based on September 30 enrolment of the previous school year. The exception to this will be: teachers' allocations, allocations for janitorial personnel and special needs allocations.
- 1.5.2.5 Any resources in excess of approved staffing allocation incurred by the school will be charged to the school. Normally, the Human Resources Service will advise schools by the end of the current school year of possible charges to their school budget. The final chargeback will be applied to the following school year.

- 1.5.2.6 In the event staffing allocations remain unused as of February 1st, the Human Resources Service reserves the right to recover these allocations.

1.5.3 SCHOOLS' EXPENSES BUDGETARY ALLOCATIONS

1.5.3.1 BASIC PRINCIPLE

- 1.5.3.1.1 Schools are responsible for covering the expenses from their budgetary allocations as shown in Appendix A - 2.

1.5.3.2 OPERATING BUDGET

- 1.5.3.2.1 The budgetary codes used for school budgets are listed in Appendix A - 3. This list does not include certain expenditures and credits pertaining to special projects and appearing under other headings.

- 1.5.3.2.2 The banking agreement with the School Board financial institution includes an administration fee. Therefore, in order to cover the cost of the administration fee, each school / Centre will be invoiced a fixed annual amount of \$ 120 (\$ 10 / month) plus a fixed per capita amount of \$ 1 per student. The number of students as of September 30 of the current school year will be used to establish this charge.

- 1.5.3.2.3 Examples (DOFIN / INFINI category):
A. School Budget (SB)
B. Copy (COPY)

- 1.5.3.2.4 The per student provisional school budget allocation will be based on the enrolment as of September 30 of the previous school year. However, the final budget will be adjusted with the number of students on September 30 of the current school year.

- 1.5.3.2.5 Schools are responsible to ensure a balanced budget. Deficits coming from the Operating Budget will be met by using the schools' specific revenues (see 1.6.2 below).

- 1.5.3.2.6 Surpluses of Operating Budget can be used to cover deficits in other sections but only during the same school year.

1.5.3.3 CAPITAL BUDGET

1.5.3.3.1 Capital Budget items are those that have a life expectancy of more than one year, which will not be re-sold to parents and that will be used permanently for educational or administrative purposes.

Appendix A - 4 presents a non-exhaustive list of Capital Budget items.

1.5.3.3.2 Confirmation of the capital budget from the Financial Services must be obtained prior spending monies coming from this budget.

1.5.3.3.3 The school is responsible in case of a deficit coming from the capital budget. Compensation will be taken from the Operating Budget (see 1.5.3.2 above) and the specific revenues (see 1.6.2 below).

1.5.4 SPECIFIC BUDGET ALLOCATIONS INCLUDING SPECIFIC MEESQ MEASURES DECENTRALIZED TO SCHOOLS

1.5.4.1 Under this paragraph, the School Board will allocate monies to schools upon receiving confirmation of the distribution among schools from the school administrators.

1.5.4.2 Confirmation of the budgets under school management will be provided upon presentation and acceptance of school projects by the School Board. Written confirmation from the Financial Services must be obtained prior spending monies coming from these allocations.

1.5.4.3 The School Board will withhold a portion of the amount allocated so as to create a provision of fifteen percent (15 %) of each allocation.

In mid of each school year, the School Board will re-evaluate programs and reserves the right to re-allocate unused portion of allocations from one school to another and will distribute the amounts accounted in the provision

1.5.4.4 Under this paragraph, allocations must be used solely for the purpose for which they were intended. Each school will be held accountable to the MEESQ through the School Board for the usage of each allocation provided. Any unused portion of allocation will be recuperated by the School Board or the MEESQ.

- 1.5.4.5 Schools are responsible to ensure a balanced budget coming from these allocations. Compensation for deficits will be taken from the Operating Budget (see 1.5.3 above) and / or the specific revenues (see 1.6.2 below)
- 1.5.4.6 Unused portion of allocations for these projects cannot be transferred to cover any other deficit.

1.6 TYPES OF REVENUES MANAGED BY THE SCHOOLS

1.6.1 ACTIVITIES FINANCED BY PARENTS, SCHOOL BOARD OR MEESQ

- 1.6.1.1 The following are non-exhaustive examples of such activities (DOFIN / INFINI):
 - A. Daycare (DC)
 - B. Resale Material / Consumables (RM)
 - C. Student Supervision (SUP) [NOON Hour]
 - D. Early Childhood (4-year-old program) [PREK]
 - E. Special Programs
- 1.6.1.2 The budget for these activities must be approved by the Governing Board (according to article 96.24 of the Education Act).
- 1.6.1.3 For DC and PREK services, a yearly administration fee of fifteen percent (15 %) will be charged for services provided by the School Board. This fee shall be based on total DC and PREK revenues.
- 1.6.1.4 All revenues / amounts received by the school for these activities will be remitted to the School Board and credited to the school's bank account according to the following schedule:
 - A. From July 1 to December 31 are to be remitted by February 15
 - B. From January 1 to March 31 are to be remitted by May 15
 - C. From April 1 to June 30 are to be remitted by July 15.
- 1.6.1.5 Before making a bank transfer from the school to the School Board's account, a written confirmation (e-mail is acceptable) from the school principal will be required. If the written confirmation of the remittance is not received by the dates indicated above, Financial Services will proceed with the transfer and any adjustment will be reflected on the next remittance.
- 1.6.1.6 When surpluses are generated through one of these activities, surpluses may be used to cover deficits in other sections, except staffing. These surpluses may be used as the school's contribution to matching grants. Surpluses may not be carried over from one school year to the next as per MEESQ Budgetary Rules and Generally Accepted Accounting Principles (GAAP).

- 1.6.1.7 Any deficit generated by these activities will be charged to the school's Operating Budget (see 1.5.3 above) and / or the specific revenues (see 1.6.2 below) of the current school year. If a deficit remains, the School principal must prepare and submit a recovery plan to Financial Services.

1.6.2 SPECIFIC REVENUES

- 1.6.2.1 The following are non-exhaustive examples of specific revenues:
- A. Rental Income
 - B. Bank Interest.
- 1.6.2.2 These revenues may be used to cover any deficits in other sections or as the required contribution for any matching grants but may not be carried over from one school year to the next.
- 1.6.2.3 For purposes of revenue generation, a school building may contain two categories of premises as defined in the Deed of Establishment:
- 1.6.2.3.1 School premises: those areas determined by the School Board to be necessary for use by the school in fulfilling its educational mission. Revenues generated from the rental of school premises are deposited in the school's bank account.
 - 1.6.2.3.2 Non-school premises: the remaining areas of the building. Revenues generated from the rental of non-school premises are credited to the School Board.

1.6.3 SCHOOL SPONSORED EXTRA-CURRICULAR ACTIVITIES

- 1.6.3.1 The following are non-exhaustive examples of extra-curricular activities:
- A. Fundraising / Donations
 - B. Graduation
 - C. School trips
 - D. Cultural, social, sporting and science related activities.
- 1.6.3.2 Revenues generated for these activities may not be used to cover deficits generated in any other sections nor as the required contribution for any matching grants.
- 1.6.3.3 Any deficit incurred from extra-curricular activities will be charged to the school's Operating Budget (see 1.5.3 above) and surpluses generated by activities jointly financed by parents, School Board or

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MEESQ (see 1.6.1 above) and the specific revenues (see 1.6.2 above).

1.6.4 DEFERRED REVENUES

1.6.4.1 According to Generally Accepted Accounting Principles (GAAP), revenues may be carried over from one school year to the next as long as the three following conditions are met:

- A. A specific clause leaving the School Board with little or no discretionary power regarding the use of the transferred financial resources.
- B. A time-dependent future clause leaving the School Board with little or no discretionary power regarding the period or periods during which the revenues received may be used or spent.
- C. Accountability clauses requiring ongoing supervision of the execution with incidental consequences in the event of non-compliance with transfer conditions, such as the reimbursement of the transferred financial resources.

1.6.4.2 Revenues which a school / Centre wants to carry over to the next school year must be documented by the school principal / Centre director. The document must be submitted to the Director of Financial Services by August 15 following the end of each school year at the latest and explain the reasons why the remaining revenues at the end of the school year have to be carried over to the next school year by stating how the three conditions mentioned above are met.

In order to do this the school principal / Centre director should answer the three following questions:

- A. Will the revenues be used for the same purpose they were raised for?
- B. Will the money be used within an established timeframe?
- C. What will happen to the remaining revenues once the established timeframe will have expired ?

Please refer to Appendix A - 5 for a template to be completed for the projects.

2.0 ROLES AND RESPONSIBILITIES

2.1 COUNCIL OF COMMISSIONERS

- 2.1.1 As stated in Section 278 of the Education Act, give notice of sitting where the budget is to be studied:

« Before adopting its budget, every school board shall give a public notice of at least 15 days of the date, time and place of the sitting of the Council of Commissioners at which its budget is to be studied. »

- 2.1.2 As stated in Section 193.3 of the Education Act, *« At the conclusion of the consultation process, the director general or any other member designated by the committee must present recommendations at a meeting of the council of commissioners concerning the objectives and principles to govern the allocation of revenues, the annual allocation of those revenues and the distribution of student services and other professional services, as applicable. If the council of commissioners fails to implement a recommendation, it must give reasons for its decision at the meeting at which the recommendation is rejected. A copy of the minutes of the meeting of the council of commissioners containing the decision with reasons must be sent to the resource allocation committee. »*

2.2 RESOURCE ALLOCATION COMMITTEE

- 2.2.1 According to Sections 193.3 and 193.4, *« The resource allocation committee must set up a consultation process with a view to establishing objectives and principles governing the annual allocation of revenues in accordance with section 275, determining how those revenues are to be allocated in accordance with section 275.1, including by setting out the criteria to be used to determine the amounts allocated, and determining how student services are to be distributed in accordance with section 261. In addition to student services, the committee may also submit the distribution of other professional services to the consultation process. »*

2.3 DIRECTOR GENERAL AND ADMINISTRATIVE COUNCIL

- 2.3.1 Promote the philosophy of the Budget Management Process.
- 2.3.2 Propose budgetary orientations, priorities and allocations taking into consideration the Commitment-to-Success Plan (Strategic Plan), Partnership Agreement, Management and Educational Success Agreements and the MEESQ Budgetary Rules and Parameters.
- 2.3.3 Submit Budget orientations, priorities and allocations to the RAC for consultation

- 2.3.4 Develop the consultation calendar for the other stakeholders
- 2.3.5 Ensure the budget is allocated in an equitable fashion while respecting the School Board's Commitment-to-Success Plan (Strategic Plan), the Education Act, the MEESQ Budget Rules and the School Board Budget Parameters.

2.3.6 Approve the Governing Board budgets.

2.3.7 Recommend the adoption of the School Board Budget.

2.3.8 Study and submit the year-end financial statements to the Council of Commissioners as stated in Section 286 of the Education Act:

« Once the financial activities have been audited, the Director General shall submit the financial statements of the School Board and the external auditor's report to the Council of Commissioners at its first sitting following by at least 15 days the date of receipt of the report. »

2.3.9 As stated in section 286 and 287 of the Education Act:

« The Secretary General shall give public notice of the date, time and place at which the financial statements will be submitted to the Council of Commissioners. »

At least one (1) week prior to this meeting, the Director General will publish a summary of the annual financial statements of the School Board.

2.4 SCHOOL PRINCIPALS

2.4.1 Adhere to the principles and provide recommendations on the Budget Management Process.

2.4.2 Assess needs in the school and consult school staff in accordance with Section 96.20 of the Education Act:

« After consulting with the school staff, the principal shall inform the School Board, on the date and in the form determined by the School Board, of the needs of the school in respect of each staff category and of the professional development needs of the staff. »

2.4.3 Consult the Governing Board as stated in Section 96.22 of the Education Act:

« After consulting with the Governing Board, the principal shall inform the School Board of the requirements of the school as regards goods and services, and of any required improvement, equipment, construction, conversion or repair of the premises or immovables placed at the disposal of the school. »

[*Goods and services* - Refers to any budget item or need, excluding the management of human resources in the school. Therefore, discussion should centre on the needs for services for students as defined by the Educational Project and School Success Plans (e.g.: security measures for the school, the ratio of students / supervisor at lunch time, students needing more help choosing a career path, etc.)]

- 2.4.4 Analyze the school's budget envelope taking into consideration financial guidelines from the Governing Board, the School's Educational Project, the School's Success Plan and the Management and Educational Success Agreement, prepare distribution of allocated resources (as specified in sections 1.5.3, 1.5.5, 1.6.1, 1.6.2 and 1.6.3 above), excluding allocations for Human Resources, and submit the draft budget to the governing board for adoption then submit to the School Board for approval in accordance with Section 96.24 of the Education Act:

« The principal shall prepare the school's annual budget, submit it to the Governing Board for adoption, administer the budget and render an account thereof to the Governing Board.

The budget must maintain a balance between expenditures, on the one hand, and the financial resources allocated to the school by the School Board and the schools' own revenues, on the other.

The approved school budget shall constitute separate appropriations within the School Board's budget, and the expenditures for that school shall be charged to those appropriations.

At the end of every school year, the schools' surpluses shall be transferred to the School Board. However, the surpluses must be added to the school's appropriations for the following fiscal year if the Management and Educational Success Agreement entered into under section 209.2 of the Education Act so provides.

If a school closes, the school's surpluses and funds shall be transferred to the School Board.

However, the school board may, for the following fiscal year, credit all or part of the surpluses to the school or another educational institution if the resource allocation committee established under section 193.2 recommends it and the council of commissioners implements that recommendation. If the council of commissioners fails to implement the recommendation, it must give reasons for its decision at the meeting at which the recommendation is rejected.»

- 2.4.5 Administer budgets within parameters (including ensuring that all expenses made by the school are properly coded) while following up with the Governing Board and the Director General. An annual report must be submitted to the

Governing Board for adoption and be forwarded to the Financial Services by November 15 following each school year.

2.4.6 Keep only one active bank account for the school as per School Board policy.

2.5 GOVERNING BOARD

2.5.1 Be consulted by the principal of the school's needs, as stipulated in Section 96.22 of the Education Act.

2.5.2 Analyze and adopt the school's annual budget as stated in Section 95 of the Education Act taking into consideration the School's Educational Project Management and Educational Success Plan.

2.5.3 Submit, through the School Principal, the school's annual budget for approval by the School Board (via the Director of Financial Services).

2.6 PARENTS' COMMITTEE

2.6.1 Be consulted during the Budget Management Process regarding objectives, principles, and criteria for the distribution of financial resources as stated in Section 193 of the Education Act:

« (9) the objectives and principles governing the allocation of subsidies, school tax proceeds and other revenues among educational institutions as well as the criteria pertaining thereto, and the objectives, principles and criteria used to determine the amount to be withheld by the School Board for its needs and those of its committees. »

2.7 SPECIAL NEEDS ADVISORY COMMITTEE

2.7.1 Be consulted during the Budget Management Process regarding objectives, principles, and criteria for the distribution of financial resources as stated in Section 187 of the Education Act:

« To advise the Resource Allocation Committee and the School Board on the allocation of financial resources to the services intended for those students. »

2.8 MANAGEMENT ADVISORY COMMITTEE (MAC)

2.8.1 Be consulted during the Budget Management Process regarding objectives, principles, and criteria for the distribution of financial resources.

2.9 BOARD PARITY COMMITTEE

2.9.1 Be consulted during the budget process, when required, regarding the distribution of financial resources for special needs.



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3.0 EXPENSES COVERED AT THE SCHOOL BOARD LEVEL

3.1 HUMAN RESOURCES IN SCHOOLS AND THE BOARD OFFICE

- 3.1.1 As sole employer, the CENTRAL QUÉBEC SCHOOL BOARD, as a legal organisation, must ensure that all of its legal obligations are respected. In order to do so, it keeps the budget for salary centralized. No salary or compensation will be paid out of the funds managed by the school.
- 3.1.2 Staffing plans are established for the Board Office in collaboration with senior staff of services and for each school in collaboration with the school principal.
- 3.1.3 The school principal may not create permanent positions through the use of the school's budget.
- 3.1.4 Directors of Service must respect the adopted staffing plan.
- 3.1.5 Notwithstanding the above, each School principal, Centre Director, Director of service and Coordinator is recognized as the immediate supervisor for personnel of that school or service according to the organizational chart.

3.2 PROFESSIONAL DEVELOPMENT

- 3.2.1 The budgets for professional development for teachers, professionals, and support personnel are administered by parity committees. For senior executives, senior staff of service and schools and management personnel, annual budgets are established by the Human Resources Service taking into consideration the local management policy and the School Board's budget.
- 3.2.2 The School Board may allocate additional financial resources for professional development activities for all categories of employment.
- 3.2.3 The budget for professional development for commissioners is voted annually and administered by the Council of Commissioners.

3.3 EXPENSES RELATED TO BUILDING MAINTENANCE (OPERATING BUDGET)

- 3.3.1 Expenses for energy consumption, security, and safety, as well as general maintenance of buildings (such as painting, repairs to fences or to plumbing fixtures, etc.), are centralized at the School Board through the Buildings & Equipment Service.
- 3.3.2 An allocation for building maintenance is designated for each school annually for projects to be generally carried out during the summer. Having consulted their Governing Board, each principal, along with the Buildings & Equipment Service, decides on project priorities. The allocation for the school year is attached under Appendices A – 2 and A – 6.

3.4 BUILDING IMPROVEMENTS AND MAJOR RENOVATIONS

(CAPITAL PROJECTS - MEESQ « AMÉNAGEMENT, MODIFICATION ET TRANSFORMATION » [AMT] GRANTS)

3.4.1 The Buildings & Equipment Service, in collaboration with school principals and Directors of Service, will oversee major renovation projects using the following criteria to determine priorities:

- A. Health, safety, and legal requirements
- B. Pedagogical needs
- C. Repair projects such as roofs, windows, and brick pointing
- D. Electrical and mechanical equipment
- E. Administrative needs.

3.5 CORPORATE EXPENSES

3.5.1 The following are non-exhaustive list of items dealt with centrally: Audit fees, Legal fees, Public notices, Annual insurance, Association costs, Upkeep of archives, Rental of additional facilities for schools, Centres and the Board Office, Transportation, Corporate Computerized applications, Employee recognition measures.

3.6 SERVICES' BUDGET AT THE BOARD OFFICE

3.6.1 Each service is allocated funds to cover expenses required to fulfill its obligations.

3.7 COUNCIL OF COMMISSIONERS

3.7.1 Both the maximum number of commissioners and their maximum salary are established by law or by decree or by derogation from the MEESQ. Other Council of Commissioners' expenses are travel, election expenses, if applicable, professional development and other duties as sanctioned by the Council of Commissioners.

3.8 FURNITURE, EQUIPMENT AND TOOLS

(CAPITAL GRANTS - MEESQ « MOBILIER, APPAREILLAGE, OUTILLAGE » [MAO] GRANTS)

3.8.1 Each school receives a per-student allocation as outlined in Appendix A - 2. The remaining portion of the MEESQ allocation for furniture, equipment, and tools is kept centrally by the School Board and will be distributed according to the schools, Centres and Board Office needs.

3.8.2 In the event of a theft that is beyond the control of the school and that involves equipment essential for the delivery of educational services to students and bought through the School Board, the School's contribution will be as follows:

- A. The choice of the equipment to be replaced will be at the discretion of the School Board
- B. The first \$ 200 of the replacement cost, per event, will be charged to the school's capital budget
- C. The total contribution of the school, per event, will not exceed one third (1/3) of the balance of the replacement cost, up to \$ 6 per student (based on the September 30 enrolment of the current school year) from the school's Capital Budget. The balance (i.e 2/3 of the balance of the replacement cost) will be paid by the School Board's central fund. In extraordinary circumstances, other measures or other arrangements in addition or in substitution to those mentioned above may be considered.

3.9 REPAIRS AND MAINTENANCE OF PLAYGROUND EQUIPMENT

- 3.9.1 Each school receives an annual allocation for repairs and maintenance of playground equipment as determined in Appendix A - 2.

3.10 GOVERNING BOARDS, PARENTS' COMMITTEE, SPECIAL NEEDS ADVISORY COMMITTEE

- 3.10.1 The annual allocation for each of these bodies is shown in Appendix A - 8. These budgets will be handled through the School Board's operations.
- 3.10.2 Each of these committees must adopt a balanced budget and be accountable to the School Board for its administration.
- 3.10.3 Section 66 of the Education Act stipulates that the Governing Board's budget for operating expenses, as determined in Appendix A - 7, cannot include any other source of funds:

« The Governing Board shall adopt and oversee the administration of its annual operating budget and render an account thereof to the School Board.

The budget must maintain a balance between expenditures, on the one hand, and the financial resources allocated to the Governing Board by the School Board, on the other.»

- 3.10.4 Section 197 specifies that the Parents' Committee and the Special Needs Advisory Committee (Refer to Appendix A – 7 for Operating Budget) may not have other sources of revenue in their balanced budget:

« The Parents' Committee and the Advisory Committee on Services for Handicapped Students and Students with Social Maladjustments or Learning Disabilities shall adopt their annual operating budget, see to its administration and give an account thereof to the School Board.

The budget shall maintain a balance between the expenditures of each committee on the one hand and the financial resources allocated to each committee by the school board and each committee's own other revenues, on the other.»

4.0 TIMELINE FOR THE ADOPTION OF THE BUDGET MANAGEMENT PROCESS AND BUDGET

Please refer to Appendix A – 8 for the schedule.

APPENDIX A – 1

STAFFING GUIDELINES & PARAMETERS

1.0 ADMINISTRATORS (SENIOR STAFF OF SERVICE)

1.1 CLIENTELE

Directors and Coordinators of Service & Managers, Superintendents and Administrative Officer.

1.2 PARAMETERS

As per an assessment of organizational needs and priorities, taking into account the budget, administrative realities or constraints.

2.0 SENIOR STAFF OF SCHOOLS

2.1 CLIENTELE

Principals & Vice-Principals

2.2 PARAMETERS

2.2.1 Based on enrolment as of September 30th of the current year versus September 30th of the previous year a calculation of the enrolment variance is established.

2.2.2 Elementary / secondary schools

- i. $550 / 500$ weighted students = 2 school administrators
[then a school with 338 students would give: number of weighted students X 2 / 550. (Ex.: $(338 \times 2) / 550 = 1.23$)]
- ii. The result of this calculation is compared to the maximum number of position as per Appendix 15 of a previous regulations (serving as a reference only).
- iii. The highest percentage is retained for 2.2.3.

2.2.3 Analyze if the variance factor is less or equal to 5% points from the reference year. If such is the case, the same allocation as in the current year is recommended. If the variance is more than 5%, then the recommended allocation is the one with the highest percentage.

In a school where there is a 100% Principal but the allocation is below 100% (for example 90%), the School Board will take the necessary measures to give

an additional assignment that is deemed appropriate. This will be confirmed by the Director General by September 30 of each school year.

3.0 PROFESSIONALS

3.1 IN-SCHOOL PROFESSIONALS

3.1.1 Clientele

Psychologists, psycho-educators, guidance counselors, etc.

3.1.2 Parameters

3.1.2.1 Calculate the variance in the number of weighted students from the previous year and apply a percentage variance to the allocation of the reference year.

3.1.2.2 Maintain the allocation from the reference year if the variance is 5% or less.

3.2 SPIRITUAL AND COMMUNITY LIFE ANIMATORS

3.2.1 Parameters

Allocation provided in the budgetary rules is redistributed with priority to the elementary level.

4.0 SUPPORT PERSONNEL

4.1 BOARD OFFICE SUPPORT STAFF

4.1.1 Parameters

As per an assessment of organizational needs and priorities, taking into account budget and administrative realities or constraints.

4.2 IN-SCHOOL SUPPORT PERSONNEL

4.2.1 Parameters for Janitorial Personnel (Board Office & Schools)

Same allocation as previous year, unless a new assessment modifies this allocation.

4.2.2 Parameters for Documentation Technician

4.2.2.1 A minimum of 2 hours per week is applied to each school

- 4.2.2.2 Calculate the variance in the number of students from the reference year and apply the percentage variance to the allocation of the reference year.
- 4.2.2.3 Maintain the allocation from the reference year if the variance is within plus or minus 5%.

4.3 PARAMETERS FOR LABORATORY TECHNICIAN [REGULAR PROGRAM]

- 4.3.1 Ratio of 26 hours per 700 students
- 4.3.2 Calculate the variance in the number of students from the reference year and apply the percentage variance to the allocation of the reference year.
- 4.3.3 Maintain status quo allocation from the previous year unless student variance is within plus or minus 5%.

4.4 PARAMETERS FOR SCHOOL SECRETARIES AND OTHER SUPPORT STAFF IN SCHOOLS / CENTRES

- 4.4.1 0.45 E.F.T.³ per 100 students for elementary schools
- 4.4.2 0.55 E.F.T. per 100 students for combined elementary and secondary schools.
- 4.4.3 0.521 E.F.T. per 100 students for secondary schools.
- 4.4.4 Calculate the variance in the number of students from the reference year and apply the percentage variance to the allocation of the reference year.

Maintain the allocation from the reference year if the variance is 5% or less.
- 4.4.5 A minimum of 5 hours (71.4 %) per day is granted to schools who would, according to the above parameters, have an allocation below 71.4 %.

4.5 PARAMETERS FOR BEHAVIOR TECHNICIANS (CLASSIFIED AS SPECIAL EDUCATION TECHNICIANS)

- 4.5.1 The allocation for Behavior Technicians is based on an amount reserved from the total budget related to special needs and is distributed according to a formula recommended by the Board Parity Committee. This amount is then translated into Equivalent full-time and distributed according to the student population ratio.

4.6 PARAMETERS FOR SPECIAL EDUCATION TECHNICIANS & ATTENDANTS FOR HANDICAPPED STUDENTS

³ Equivalent Full-Time

4.6.1 Allocations for Special Education Technicians and Attendants are based on coded students' needs in order to allow them harmonious integration. The School Level Committee must be consulted on needs and requests must be submitted by the school principal in writing to Complementary Educational Services.

4.6.2 Allocations are revised by the Board Parity Committee, taking into consideration the budget available and Collective Agreement rules. Subsequently, the Board Parity Committee makes recommendations to the School Board. Please refer to section 4.0.

4.6.3 The targeted time to inform schools of their allocations is mid-June of each school year.

4.7 PARAMETERS FOR STUDENT SUPERVISORS

4.7.1 Kindergarten & Elementary

1 hour per day per 175 students (not transferable)

4.7.2 Secondary

1 hour per day per 210 students. This allocation is transferable and is to be used solely for student services, excluding interscholastic activities.

APPENDIX A – 2

SCHOOL'S BUDGET

BUDGET FOR SCHOOL YEAR 2017 - 2018

OPERATING BUDGET FOR SCHOOLS

❖ Basic Allocation ⁴	\$ 2,880.00
❖ Per Student Applied to Weighted Enrolment	\$ 48.00
✓ Kindergarten & Elementary	1.00
✓ Secondary	1.95

PER STUDENT APPLIED TO SECONDARY STUDENTS IN THE WORK ORIENTED TRAINING PATH⁵

❖ Pre-work training Year 1	\$ 172.00
❖ Pre-work training Year 2	\$ 242.00
❖ Pre-work training Year 3	\$ 438.00
❖ Training leading to a semi-skilled trade	\$ 278.00

15 + PROGRAM⁶

PLAYGROUND EQUIPMENT REPAIRS	\$ 400.00
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CAPITAL BUDGET FOR SCHOOLS⁷

❖ Basic Allocation	\$ 250.00
❖ Per Student Applied to Weighted Enrolment	\$ 13.00
✓ Kindergarten & Elementary	1.00
✓ Secondary	1.95

⁴ Schools that offer Kindergarten to Secondary V are entitled to \$ 2,880 only, whether the school has two deeds of establishment or not

⁵ The amounts are based on MEESQ's annual allocation.

⁶ This program is based on annual allocation from the MEESQ. If you take advantage of this program, you must send a notice to Financial Services

⁷ Includes such items as computers, furniture, and equipment for the school; also includes the contribution of the school for replacing equipment stolen from the school (as outlined in 3.8); excludes computers for professionals, as computers belong to the School Board



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APPENDIX A – 3

OPERATING BUDGET

CODE	HEADING	COMMENTS
11200-410	Preschool 5 Years - Textbooks	Textbooks only
11200-414	Preschool 5 Years - Teachers' Textbooks	Teachers' textbooks only
11200-419	Preschool 5 Years - Teaching Material	Supplies for teaching (educational games, cards)
11200-514	Preschool 5 Years - Fees other	Fees for teaching
12000-410	Elementary Education - Textbooks	Textbooks only
12000-414	Elementary Education - Teachers' Textbooks	Teachers' textbooks only
12000-419	Elementary Education - Teaching Material	Supplies for teaching (flash cards, games, etc.)
12000-514	Elementary Education - Fees other	Fees for teaching
13000-410	Secondary Education - Textbooks	Textbooks only
13000-414	Secondary Education - Teachers' Textbooks	Teachers' textbooks only
13000-419	Secondary Education - Teaching Material	Supplies for teaching (science material, etc.)
13000-514	Secondary Education - Fees other	Fees for teaching
13100-304	Work Oriented Training Path - PWT	Travel (Teachers)
13100-401	Work Oriented Training Path - PWT	Supplies
13100-512	Work Oriented Training Path - PWT	Transportation
13100-514	Work Oriented Training Path - PWT	Fees others
21110-305	Elementary School Admin. - Travel Personnel	Travel (administration personnel)
21110-401	Elementary School Admin. - Materials & Supplies	Material and supplies for administration (staples, pencils, envelopes etc.)
21110-504	Elementary School Admin. - Dues & subscriptions	Administration dues & subscriptions
21110-514	Elementary School Admin. - Fees Other	Administration fees
21110-517	Elementary School Admin. - Notices & advertising	Administration notices & advertising
21110-810	Elementary School Admin. - Discretionary Fund	Principal's discretionary fund
21120-305	Secondary School Admin. - Travel personnel	Travel (Administration personnel)
21120-401	Secondary School Admin. - Material & Supplies	Material and supplies for admin. (staples, pencils, envelopes, etc.)
21120-504	Secondary School Admin. - Dues & Subscriptions	Administration dues & subscriptions
21120-514	Secondary School Admin. - Fees Other	Administration fees
21120-517	Secondary School Admin. - Notices & advertising	Administration notices & advertising
21120-810	Secondary School Admin. - Discretionary	Principal's discretionary fund
21200-401	Printing & Reproduction - Material & Supplies	Paper for photocopier, printing letterhead, tests
21200-506	Printing & Reproduction - Equipment Rental	Photocopier costs (rental)
22100-401	Libraries & Audio Visual - Material & Supplies	Tapes, movies, tape to repair books, etc.

BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018

22100-415	Libraries & Audio Visual - Library Books	
CODE	HEADING	COMMENTS
22100-504	Libraries & Audio Visual - Subscriptions	Magazine subscriptions
21400-401	Telephone & Messenger - Material & Supplies	Fax paper, etc.
21400-402	Telephone & Messenger - Messenger	Mailing by courier
21400-405	Telephone & Messenger - Stamps	
21400-514	Telephone & Messenger - Fees other	Fees
21400-543	Telephone & Messenger - Cellular	Cellular phones
22220-401	Computer Education - Material & Supplies	CDs USB keys, paper for printers, etc.
22220-403	Computer Education - Supplies	Supplies for repairs to equipment
22220-513	Computer Education - Maintenance & Repairs	Labour for repairs to equipment
22220-541	Computer Education - Internet	Internet
22220-546	Computer Education - Licenses & Software	Licenses & Software
23110-401	Guidance - Material & Supplies	Tests, reference material, etc.
23120-401	Psychological Services - Material & Supplies	Tests, reference material, etc.
23140-401	Special Education - Material & Supplies	Teaching and reference material, etc.
23210-401	Spiritual Animation - Material & Supplies	Reference material, etc.
23300-401	Health & Social Services - Material & Supplies	Band aids, rubbing alcohol, etc.
27200-401	Sports, Cultural & Social - Material & Supplies	Supplies
27200-512	Sports, Cultural & Social - Transportation	Transportation during tournaments
27200-514	Sports, Cultural & Social - Fees Other	Tournament registration, sports associations

**BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018**

APPENDIX A – 4

CAPITAL BUDGET

CODE	HEADING	COMMENTS
11200-630 11200-730	Preschool 5 Years - Specialized Equipment	All equipment exclusively for the implementation of teaching activities
12000-630 12000-730	Elementary Educ. - Specialized Equipment	All equipment exclusively for the implementation of teaching activities
13000-630 13000-730	Secondary Educ. - Specialized Equipment	All equipment exclusively for the implementation of teaching activities
22220-620 22220-720	Computer Educ. - Computer equipment	Hardware and equipment needed for data processing, including computers, printers and other peripherals, licenses and original versions of software.
22220-670 22220-770	Computer Educ. - Multimedia equipment	Equipment used for telecommunication, radio communication, voice communication, image transmission and video communication. Ex. fax, overhead projector, television, DVD player, CD player, Smart board, projector
61000-610 61000-710	Furniture & Equip. - Furniture	Assets that are intended and used for setting up or arranging the premises and that are not integrated as part of the building. Ex. Boards, chairs, tables, refrigerators, book-cases, filling-cabinets, curtains.
63000-790	Janitorial Services - Equipment	Floor polisher

**BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018**

APPENDIX A – 5

**TEMPLATE OF A RESOLUTION FROM THE GOVERNING BOARD
DEFERRED REVENUES TO BE CARRIED OVER THE NEXT SCHOOL YEAR**

PREAMBLE

Revenues which a school wants to carry over to the next school year must be documented by the school principal / Centre principal. The document must be submitted to the Director of Financial Services by August 15 following the end of each school year at the latest and explain the reasons why the remaining revenues at the end of the school year have to be carried over to the next school year by stating how the three conditions mentioned above are met. In order to do this the school principal / Centre principal should answer the three following questions:

- A. Will the revenues be used for the same purpose they were raised for ?
- B. Will the money be used within an established timeframe ?
- C. What will happen to the remaining revenues once the established timeframe will have expired ?

FOR EACH PROJECT, PLEASE FILL THE FOLLOWING GRID

BUDGETARY CODE IN INFINI	PROJECT		AMOUNTS			Y ³	N ³
	NUMBER	CODE	BALANCE ¹	TBCO ²	A		
					B		
					C		
EXPLANATIONS ⁴ →							

1 ACCORDING TO INFINI AS AT JUNE 30 OF THE ENDING SCHOOL YEAR

2 TO BE CARRIED OVER THE NEXT SCHOOL YEAR

3 Y (YES) / N (NO) – PLEASE CHECK APPROPRIATE DECISION

4 EXPLANATIONS MUST BE PROVIDED

WHEN ALL PROJECTS WILL BE LISTED AND THE GRIDS COMPLETED, PLEASE COMPLETE AND SIGN THE FOLLOWING:

The information presented above on each project is complete and has been presented and discussed with the Governing Board of **[NAME OF SCHOOL]** at its meeting held on **[DATE]**.

IT HAS BEEN MOVED BY **[NAME]** AND SECONDED BY **[NAME]**, TO APPROVE THE ATTACHED GRIDS AND TO ASK THE FINANCIAL SERVICE OF CENTRAL QUEBEC SCHOOL BOARD TO PROCEED WITH EACH AND EVERY DECISION PRESENTED FOR EACH PROJECT.

GOVERNING BOARD CHAIRPERSON SIGNATURE

DATE

**BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018**

NAME:
APPENDIX A – 6

**SUMMER MAINTENANCE
MINOR REPAIRS TO BUILDINGS & GROUNDS⁸**

ALLOCATION FOR SCHOOL YEAR 2017 – 2018

❖ Basic Allocation	\$ 1,840.00
❖ Additional Allocation per Sq. Metre	\$ 1.47

APPENDIX A – 7

**GOVERNING BOARDS
PARENTS' COMMITTEE
SPECIAL NEEDS ADVISORY COMMITTEE**

ALLOCATION FOR SCHOOL YEAR 2017 - 2018

GOVERNING BOARDS

***SCHOOLS WITH LESS THAN 100
STUDENTS***

❖ Basic allocation	\$ 100.00
❖ Per student (non weighted)	\$ 2.00

***SCHOOLS WITH 100 STUDENTS AND
MORE***

❖ Per student (non weighted)	\$ 2.00
------------------------------	---------

PARENTS' COMMITTEE

\$ 4,500.00

**SPECIAL NEEDS ADVISORY
COMMITTEE**

\$ 2,300.00

⁸ Includes such items as painting, replacing or painting lockers, minor modifications to buildings, replacing carpets with tiles, etc.

**BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018**

APPENDIX A – 8

TIMELINE (SCHEDULE)

1.0 REVIEW OF THE BUDGET MANAGEMENT PROCESS	DF¹	MARCH / APRIL
1.1 First Review & Recommended Changes	DF	
1.2 Review of the BMP by the AC	AC	
1.3 Correction to the BMP, as required	DF	
2.0 CONSULTATION ON THE BMP WITH THE FOLLOWING STAKEHOLDERS	DG / DF	APRIL
2.1 Resource Allocations Committee		
2.2 Labour Relations Committee		
2.3 Management Advisory Committee		
3.0 ANALYSIS AND PREPARATION OF THE 1ST DRAFT BUDGET & STAFFING PLAN^{2, 3}		MARCH / APRIL / MAY
3.1 Other possible sources of revenues	DF / CF	
3.2 Provisional Staffing Allocation (all categories)		
3.3 Specific Staffing Requests	DHR / CHR	
4.0 REVIEW BY THE AC – PRELIMINARY DRAFT BUDGET	DF / CF	APRIL / MAY
5.0 REVIEW BY THE AC – PROVISIONAL STAFFING PLAN	DHR / CHR	APRIL / MAY
6.0 PREPARATION OF 2ND DRAFT BUDGET FINANCIAL AND STAFFING) BASED ON MEESQ PRELIMINARY BUDGETARY PARAMETERS⁴	DF / CF	MAY / JUNE
7.0 REVIEW BY THE AC OF THE 2ND DRAFT	AC / CF / CHR	MAY / JUNE
8.0 CONSULTATIONS AS REQUIRED (LAW & COLLECTIVE AGREEMENTS)⁵		
8.1 Draft Budget	DG / DF / CF	MAY / JUNE
8.2 Provisional Staffing Plan	DHR / CHR	
9.0 REVIEW BY THE AC / ADJUSTMENTS⁶		MAY / JUNE
9.1 Draft Budget	DF / CF	
9.2 Provisional Staffing Plan	DHR / CHR	
10.0 FINAL REVIEW AND ADOPTION BY THE AC	AC / CF / CHR	JUNE / JULY

**BUDGET MANAGEMENT PROCESS
YOUTH SECTOR
SCHOOL YEAR 2017 – 2018**

11.0 ADOPTION BY THE COUNCIL OF COMMISSIONERS

DG / DF

AUGUST

- 1 DG Director general
DF Director of Finance
CF Coordinator, Finance
AC Administrative Council
DHR Director of Human Resources
CHR Coordinator, Human Resources
- 2 1st draft budget will be based on 2016 - 2017 Status Quo Adopted Budget
- 3 1st provisional staff plan for all categories (excluding teachers) will be based on the 2016 - 2017 Staffing Plan (Status Quo)
- 4 Includes most decentralized measures
- 5 RAC, MAC, Unions, Council of Commissioners
- 6 Based on MEESQ Budgetary Parameters



COMMISSION SCOLAIRE CENTRAL QUÉBEC
CENTRAL QUÉBEC SCHOOL BOARD

BUDGET MANAGEMENT PROCESS

2017 - 2018

ADULT EDUCATION & VOCATIONAL TRAINING

(Adopted August 23, 2017)

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¹ The masculine gender is used throughout this document for the sake of conciseness and is meant to be inclusive of both genders

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PREAMBLE

In this document, **CQSB** refers to and includes without limitation, Administrative Council (« AC ») members, School Administrators, Resource Allocation Committee (« RAC ») members, and the members of the Council of Commissioners.

1.0 PRINCIPLES FOR THE EQUITABLE DISTRIBUTION OF RESOURCES

1.1 BUDGET MANAGEMENT PHILOSOPHY

CQSB adheres to the principles of the Education Act. Therefore, it focuses on the autonomy, empowerment and accountability of schools and services while assuming the supervisory role ensuing from its responsibilities.

1.2 ORGANIZATION'S VALUES AND OBJECTIVES

1.2.1 VALUES

- ❖ Leadership
- ❖ Openness
- ❖ Cooperation in a caring and learning environment.

1.2.2 OBJECTIVES

- 1.2.2.1 Integrate these values in each and every one of our daily actions.
- 1.2.2.2 Broaden and facilitate the understanding and the acceptance of our motto « Learning for All » through the orientations set forth in the Commitment-to-Success Plan (Strategic Plan) and the Partnership Agreement.

1.3 LEGAL FRAMEWORK OF THE EDUCATION ACT

- 1.3.1 The main objective of the law is to reinforce the school's / Centre's role as the first entity responsible for pedagogical and administrative matters. The School Board Commitment-to-Success Plan (Strategic Plan), Partnership Agreement and policies support this objective.
- 1.3.2 The School Board is a legal entity under public law whose mission is to instruct, socialize and provide qualifications as well as ensure that those whom it oversees receive the educational services to which they are entitled by virtue of the Education Act.
- 1.3.3 Schools and Centres have no legal status. They have the power imparted to them by the law.

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

- 1.3.4 The School Board is the sole employer of the personnel required to operate the School Board and its Schools and Centres.
- 1.3.5 The School Board is the owner of its buildings.

1.4 TYPE OF ALLOCATIONS (RESOURCES)

- A. Staffing Allocations
- B. Operating Allocations
- C. Capital budget

1.5 PRINCIPLES FOR THE EQUITABLE DISTRIBUTION OF RESOURCES

1.5.1 PRINCIPLES

- 1.5.1.1 The success of all students is at the centre of all deliberations and decisions.
- 1.5.1.2 All students have access to equitable services (educational and complementary) throughout the School Board within its capacity
- 1.5.1.3 « *After consulting with the governing boards and the parents' committee and taking into account the recommendations of the resource allocation committee under the fourth paragraph of section 193.3, the school board shall establish objectives and principles governing the allocation of subsidies, school tax proceeds and its other revenues, within the limits of collective agreements, regulations, School Board policies and MEESQ² budget rules and parameters.*

The school board shall determine the allocation of the revenues referred to in section 275 for every school year taking into account the recommendations of the resource allocation committee under the fourth paragraph of section 193.3.

The allocation must be carried out in an equitable manner and reflect the needs expressed by the educational institutions, the social and economic disparities they must deal with, the school board's commitment-to-success plan and the educational projects of its schools and centres.

The allocation must include amounts for the operation of the governing boards and amounts to meet the needs of the school board, its educational institutions and its committees.»

² Ministère de l'Éducation et de l'Enseignement Supérieur du Québec

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- 1.5.1.4 Through its allocation of resources, the School Board recognizes that the Centres are distinct and different, and respects the Centres' local organization of services, within the limits of collective agreements, regulations, School Board policies and budget constraints.
- 1.5.1.5 All budgetary allocations will be based on parameters, budget rules, and an estimate of expected programs.
- 1.5.1.6 In exceptional circumstances, after review of appropriate documentation, allocations may be modified to reflect a given situation.
- 1.5.1.7 Allocations should always be used for the purpose intended.
- 1.5.1.8 Unused portion of the allocations in 1.4 cannot generally be carried over from one school year to the next as per MEESQ budgetary rules, except those mentioned in the collective agreements and, unless otherwise specifically mentioned, in MEESQ budgetary rules.
- 1.5.1.9 Any interest, payment, fee charged or loss of income to the School Board due to a delay in remitting payment by the Centres to the School Board will be charged to the Centre's budget. The charge to the Centre if the case may be, will be executed with the March 31st Quarterly report.
- 1.5.1.10 Any loss of income due to a Centre's error in areas such as student files and attendance records, admissibility certificates, etc., will be charged to the Centre's budget as follows:
 - A. For the first such error, 5% of the financial impact in the year following the year in which the error has occurred
 - B. For the second such error, 7.5% of the financial impact in the year following the year in which the error has occurred
 - C. For the third and subsequent error, 10% of the financial impact in the year following the year in which the error has occurred
 - D. In addition, in the event that errors in areas such as student files and attendance records, admissibility certificates etc., are uncovered as a result of the annual external audit the cost of an internal audit conducted in the following school year, excluding travel and living expenses, will be charged to the Centre budget in the year the preventive internal audit is conducted

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- E. Other measures or other arrangements in addition or in substitution to those mentioned above may be considered.

1.5.2 STAFFING ALLOCATION

- 1.5.2.1 The Human Resources Service annually proposes staffing guidelines and parameters for the allocation of human resources to its schools, Centres and administrative services for consultation with the RAC.

With exception of parents, all group of personnel (senior staff, teachers, support staff and professionals) are consulted as per the requirements of applicable regulations or collective agreements.

The Human Resources Service reserves the right to adjust the staffing plan in accordance with the MEESQ parameters, CQSB budgetary and other constraints as well as specific allocations confirmed after the approval of the staffing plan, including, if needed, fluctuations in students' enrolment

- 1.5.2.2 All clauses concerning non-transferability must be respected. All staffing allocations must be used for human resources.

However, some staffing allocations may be used for purposes other than those originally intended with the approval of the Human Resources Director, after consultation with the AC and within the limits of collective agreements, Basic School / Centre regulations and School Board policies and, if needed, specific resolutions of the Council of Commissioners. But they must remain for staffing allocations. All requests for transferability must be made in writing to the Human Resources Director who, after consultation, will ensure follow-up. Transfer of an allocation cannot result in increased cost to the School Board.

- 1.5.2.3 Each Centre, where there is no Assistant Director, will be required to name a Staff Assistant to its Director. Allocations for Staff Assistant are non-transferable and must not generate additional costs. Any request for the release of a Staff Assistant will be charged to the Centre budget unless other arrangements have been previously authorized.

- 1.5.2.4 Any resources in excess of the approved staffing allocation incurred by the Centre will be charged to the Centre. Normally, the Human Resources Service will advise Centres by the end of the current school year of possible charges to their Centre budget. The final chargeback will be applied to the following school year.

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

1.5.3 CENTRES' EXPENSES BUDGETARY ALLOCATIONS

1.5.3.1 BASIC PRINCIPLE

1.5.3.1.1 Centres are responsible for covering the following expenses from their budgetary allocations as shown in Appendix A - 1.

1.5.3.2 OPERATING BUDGET

1.5.3.2.1 The budgetary codes used for Centres' budget are listed in Appendix A - 2. This list does not include certain expenditures and credits pertaining to special projects and appearing under other headings

1.5.3.2.2 The banking agreement with the School Board financial institution includes an administration fee. Therefore, in order to cover the cost of the administration fee, each school / Centre will be invoiced a fixed annual amount of \$ 120 (\$ 10 / month) plus a fixed per capita amount of \$ 1 per student. The clientele as of September 30 of the current school year serves as a reference for the Centres.

1.5.3.2.3 The Centres' Operating Budget for General Education is based on the closed envelope that the MEESQ gives to the School Board for the school year.

1.5.3.2.4 The Centres' Operating Budget for Vocational Training is based on a forecast of the MEESQ activities for the upcoming school year and is adjusted to reflect the actual MEESQ EFT³ students as of September 30 of the current school year. It will also be adjusted throughout the year in the event that additional funding is received from a source other than the MEESQ and, therefore, not included in the original allocation.

1.5.3.2.5 The Centres are responsible to ensure a balanced budget. Deficits coming from the Operating Budget will be met by using the Centre's specific revenues. (section 1.6)

1.5.3.2.6 Surpluses of Operating Budget may be used to cover deficits in other sections but only during the same school year.

³ Equivalent Full-Time

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

1.5.3.2.7 The Centre Director will not allow a program to start without meeting the minimum required number of students as established in Appendix A - 3 without prior approval of the Financial Services.

1.5.3.2.8 In the case where a program begins with the required number of students but the number of students falls below that number during the program to the point where it has an important financial impact on the overall activities of Vocational Training, the Centre Director will inform the Director General or the Director of Financial Services, and will take all necessary measures to reduce costs.

1.5.3.3 CAPITAL BUDGET

1.5.3.3.1 Capital budget items are those that have a life expectancy of more than one year, which will not be re-sold to parents and that will be used permanently for educational or administrative purposes.

Budgetary codes used for Centre budgets are listed in Appendix A - 4.

1.5.3.3.2 The following is a non-exhaustive list of capital budget items:

- ✓ Furniture
- ✓ Equipment
- ✓ Tools
- ✓ Computers

1.5.3.3.3 Confirmation of the capital budget from the Finance Department must be obtained prior spending monies coming from this budget.

1.5.3.3.4 Each Centre is responsible in case of a deficit coming from the capital budget. Compensation will be taken from the Operating Budget (see 1.5.3 above) and the specific revenues (see 1.6.2 below)

1.6 TYPES OF REVENUES MANAGED BY THE CENTRES

1.6.1 ACTIVITIES FINANCED BY PARENTS, STUDENTS, SCHOOL BOARD OR MEESQ

1.6.1.1 The following are non-exhaustive examples of such activities (DOFIN / INFINI):

A. Resale Material / Workbooks / Consumables (RM);

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B. Special Programs

- 1.6.1.2 The budget for these activities must be approved by the Governing Board (according to article 96.24 of the Education Act).
 - 1.6.1.3 Revenues derived from resale material will be remitted to the School Board according to the following schedule:
 - A. From July 1 to December 31 are to be remitted by February 15
 - B. From January 1 to March 31 are to be remitted by May 15
 - C. From April 1 to June 30 are to be remitted by July 15.
 - 1.6.1.4 Before making a bank transfer from the Centre to the School Board's account, a written confirmation (e-mail is acceptable) from the Centre Director will be required. If the written confirmation of the remittance is not received by the dates indicated above, Financial Services will proceed with the transfer and any adjustment will be reflected on the next remittance.
 - 1.6.1.5 Surpluses coming from resale activities may be used to cover deficits in other sections, except staffing, or may be used as the Centre's contribution to matching grants. Surpluses may not be carried over from one school year to the next as per MEESQ' Budgetary Rules and Generally Accepted Accounting Principles (GAAP)
 - 1.6.1.6 Any deficit generated by these activities will be charged to the Centre's Operating Budget (see 1.5.3 above) and / or the specific revenues of the current school year. If a deficit remains, the Centre Director must prepare and submit a recovery plan to Financial Services.
- 1.6.2 SPECIFIC REVENUES**
- 1.6.2.1 The following are non-exhaustive examples of specific revenues:
 - A. Rental Income
 - B. Bank Interest.
 - 1.6.2.2 These revenues may be used to cover any deficits in other sections or as the required contribution for any matching grants but may not be carried over from one school year to the next.
 - 1.6.2.3 For purposes of revenue generation, a Centre building may contain two categories of premises as defined in the Deed of Establishment:
 - 1.6.2.3.1 Centre premises: those areas determined by the School Board to be necessary for use by the Centre in fulfilling its educational mission. Revenues generated from the rental

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of Centre premises are deposited in the Centre's bank account.

1.6.2.3.2 Non-Centre premises, the remaining areas of the building. Revenues generated from the rental of non-Centre premises are credited to the School Board.

1.6.3 CENTRE SPONSORED EXTRA-CURRICULAR ACTIVITIES

1.6.3.1 The following are non-exhaustive examples of extra-curricular activities:

- A. Fundraising / Donations
- B. Graduation
- C. Centre social activities.

1.6.3.2 All extra-curricular activities revenues generated by the Centre will be credited to that Centre's account.

1.6.3.2 Revenues generated for these activities may not be used to cover deficits generated in any other sections nor as the required contribution for any matching grants.

1.6.3.3 Any deficit incurred from extra-curricular activities will be charged to the Centre's Operating Budget.

1.6.4 DEFERRED REVENUES

1.6.4.1 According to Generally Accepted Accounting Principles (GAAP), revenues may be carried over from one school year to the next as long as the three following conditions are met:

- A. A specific clause leaving the School Board with little or no discretionary power regarding the use of the transferred financial resources
- B. A time-dependent future clause leaving the School Board with little or no discretionary power regarding the period or periods during which the revenues received may be used or spent
- C. Accountability clauses requiring ongoing supervision of the execution with incidental consequences in the event of non-compliance with transfer conditions, such as the reimbursement of the transferred financial resources.

1.6.4.2 Revenues which a School / Centre wants to carry over to the next school year must be documented by the school principal / Centre Director. The document must be submitted to the Director of

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Financial Services by August 15 following the end of each school year at the latest and explain the reasons why the remaining revenues at the end of the school year have to be carried over to the next school year by stating how the three conditions mentioned above are met.

In order to do this the school principal / Centre Director should answer the three following questions:

- A. Will the revenues be used for the same purpose they were raised for?
- B. Will the money be used within an established timeframe ?
- C. What will happen to the remaining revenues once the established timeframe will have expired ?

Please refer to Appendix A - 5 for a template to be completed for the projects.

2.0 ROLES AND RESPONSIBILITIES

2.1 COUNCIL OF COMMISSIONERS

- 2.1.1 As stated in Section 278 of the Education Act, give notice of sitting where the budget is to be studied:

« Before adopting its budget, every school board shall give a public notice of at least 15 days of the date, time and place of the sitting of the Council of Commissioners at which its budget is to be studied. »

- 2.1.2 As stated in Section 193.3 of the Education Act, *« At the conclusion of the consultation process, the director general or any other member designated by the committee must present recommendations at a meeting of the council of commissioners concerning the objectives and principles to govern the allocation of revenues, the annual allocation of those revenues and the distribution of student services and other professional services, as applicable. If the council of commissioners fails to implement a recommendation, it must give reasons for its decision at the meeting at which the recommendation is rejected. A copy of the minutes of the meeting of the council of commissioners containing the decision with reasons must be sent to the resource allocation committee. »*

2.2 RESOURCE ALLOCATIONS COMMITTEE

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- 2.2.1 According to Sections 193.3 and 193.4, « *The resource allocation committee must set up a consultation process with a view to establishing objectives and principles governing the annual allocation of revenues in accordance with section 275, determining how those revenues are to be allocated in accordance with section 275.1, including by setting out the criteria to be used to determine the amounts allocated, and determining how student services are to be distributed in accordance with section 261. In addition to student services, the committee may also submit the distribution of other professional services to the consultation process.* »

2.3 DIRECTOR GENERAL AND ADMINISTRATIVE COUNCIL

- 2.3.1 Promote the philosophy of the budgetary process;
- 2.3.2 Propose budgetary orientations, priorities and allocations taking into consideration the Commitment-to-Success Plan (Strategic Plan), Partnership Agreement, Management and Educational Success Agreements and the MEESQ Budgetary Rules and Parameters.
- 2.3.3 Submit Budget orientations, priorities and allocations to the RAC for consultation
- 2.3.4 Develop the consultation calendar for the other stakeholders
- 2.3.5 Ensure the budget is allocated in an equitable fashion while respecting the School Board's Commitment-to-Success Plan (Strategic Plan), the Education Act, the MEESQ Budget Rules and the School Board Budget Parameters.
- 2.3.6 Approve the Governing Board budgets.
- 2.3.7 Recommend the adoption of the School Board Budget.
- 2.3.8 Study and submit the year-end financial statements to the Council of Commissioners as stated in Section 286 of the Education Act:
- « Once the financial activities have been audited, the Director General shall submit the financial statements of the School Board and the external auditor's report to the Council of Commissioners at its first sitting following by at least 15 days the date of receipt of the report. »*
- 2.3.9 As stated in section 286 and 287 of the Education Act:
- « The Secretary General shall give public notice of the date, time and place at which the financial statements will be submitted to the Council of Commissioners. »*

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

At least one week prior to this meeting, the Director General will publish a summary of the annual financial statements of the School Board.

2.4 CENTRE DIRECTORS

2.4.1 Adhere to the principles and provide recommendations on the Budget Management Process;

2.4.2 Assess needs in the Centre and consult Centre staff in accordance with Sections 96.20 and 110.13 of the Education Act:

« Sections 96.20 to 96.26, except the second paragraph of section 96.21, adapted as required, apply to the Principal of a Centre. »

« After consulting with the Centre staff, the Principal shall inform the School Board, on the date and in the form determined by the School Board, of the needs of the Centre in respect of each staff category and of the professional development needs of the staff. »

2.4.3 Consult Governing Board as stated in Section 96.22 of the Education Act:

« After consulting with the Governing Board, the Principal shall inform the School Board of the requirements of the Centre as regards goods and services, and of any required improvement, equipment, construction, conversion or repair of the premises or immovables placed at the disposal of the Centre. »

[Goods and services - Refers to any budget item or need, excluding the management of human resources in the Centre. Therefore, discussion should Centre on the needs for services for students as defined by the Educational Project and School Success Plans (e.g.: security measures for the Centre, students needing more help choosing a career path, etc.)]

2.4.4 Analyze the Centre's budget envelope taking into consideration financial guidelines from the Governing Board, the Centre's policies, objectives, Success Plan, and Management and Educational Success Agreement, prepare distributions of allocated resources, excluding allocations for Human Resources, and submit to Governing Board for adoption then submit to School Board for approval in accordance with Section 96.24 of the Education Act:

« The Principal shall prepare the annual budget of the Centre, submit it to the Governing Board for adoption, administer the budget and render an account thereof to the Governing Board. »

The budget must maintain a balance between expenditures, on the one hand, and the financial resources allocated to the Centre by the School Board and the Centre's own revenues, on the other.

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

The approved Centre budget shall constitute separate appropriations within the School Board's budget, and the expenditures for that Centre shall be charged to those appropriations.

At the end of every school year, the Centre's surpluses shall be transferred to the School Board. However, the surpluses must be added to the Centre's appropriations for the following fiscal year if the Management and Educational Success Agreement entered into under section 209.2 of the Education Act so provides.

If a Centre closes, the Centre's surpluses and funds shall be transferred to the School Board.

However, the school board may, for the following fiscal year, credit all or part of the surpluses to the school or another educational institution if the resource allocation committee established under section 193.2 recommends it and the council of commissioners implements that recommendation. If the council of commissioners fails to implement the recommendation, it must give reasons for its decision at the meeting at which the recommendation is rejected.»

2.4.5 Administer budgets within parameters (including ensuring proper accounting coding of all expenses made by the Centre) while following up with the Governing Board and the Director General. An annual report (Centre budget, capital, special funds) must be submitted to the Governing Board for adoption and be forwarded to the Financial Services by November 15 following each school year.

2.4.6 Keep only one active bank account for the school as per School Board policy.

2.5 GOVERNING BOARD

2.5.1 Be consulted by the Director on the needs of the Centre, as stipulated in Section 96.22 of the Education Act

2.5.2 Analyze and adopt the Centre's annual budget as stated in Section 110.4 of the Education Act, taking into consideration the Centre's policies, objectives, Success Plan and Management and Educational Success Agreement

« Sections 80 to 82 and 93 to 95, adapted as required, apply to the Governing Board of a Centre.»

2.5.3 Submit through the Centre Director, the Centre's annual budget for approval by the School Board (via the Director of Financial Services).

2.6 MANAGEMENT ADVISORY COMMITTEE (MAC)

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

- 2.6.1 Be consulted during the Budget Management Process regarding objectives, principles, and criteria for the distribution of financial resources.

3.0 EXPENSES COVERED AT THE SCHOOL BOARD LEVEL

3.1 HUMAN RESOURCES IN CENTRES AND THE BOARD OFFICE

- 3.1.1 As sole employer, the CENTRAL QUÉBEC SCHOOL BOARD, as a legal organisation, must ensure that all of its legal obligations are respected. In order to do so, it keeps the salary centralized. No salary or compensation will be paid out of the funds managed by the Centre.
- 3.1.2 Staffing plans are established for the Board Office in collaboration with senior staff of services and for each Centre in collaboration with the Centre Director.
- 3.1.3 The Centre Director may not create permanent positions through the use of the Centre's budget. The Centre Director must respect the adopted staffing plan.
- 3.1.4 Notwithstanding the above, each Centre Director, Director of Services and Coordinator is recognized as the immediate supervisor for personnel of that Centre or Service according to the organizational chart.

3.2 PROFESSIONAL DEVELOPMENT

- 3.2.1 The budgets for professional development for teachers, professionals, and support personnel are administered by parity committees. For senior executives, senior staff of service and schools / Centres and management personnel, annual budgets are established by the Human Resources Service taking into consideration the local management policy and the School Board's budget.
- 3.2.2 The School Board may allocate additional resources for professional development activities for all categories of employment.
- 3.2.3 The budget for professional development for commissioners is voted annually and administered by the Council of Commissioners.

3.3 EXPENSES RELATED TO BUILDING MAINTENANCE (OPERATING BUDGET)

- 3.3.1 Expenses for energy consumption, security, and safety, as well as general maintenance of buildings (such as painting, repairs to fences or to plumbing fixtures, etc.), are centralized at the School Board through the Buildings & Equipment Service.
- 3.3.2 An allocation for building repairs is designated for each Centre annually for projects to be generally carried out during the summer. Having consulted the

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

Governing Board, each Director, along with the Buildings & Equipment Service decides on project priorities. The allocation for the Centre for the school year is attached under Appendix A - 6.

3.4 BUILDING IMPROVEMENTS AND MAJOR RENOVATIONS

(CAPITAL PROJECTS – MEESQ “AMÉNAGEMENT, MODIFICATION ET TRANSFORMATION “ [AMT] GRANTS)

3.4.1 The Buildings & Equipment Service in collaboration with Centre Directors and Directors of Service will oversee major renovation projects using the following criteria to determine priorities:

- A. Health, safety, and legal requirements
- B. Pedagogical needs
- C. Repair projects such as roofs, windows and brick pointing
- D. Electrical and mechanical equipment
- E. Administrative needs.

3.5 CORPORATE EXPENSES

3.5.1 The following are non-exhaustive list of items dealt with centrally: Audit fees, Legal fees, Public notices, Annual insurance, Association costs, Upkeep of archives, Rental of additional facilities for schools, Centres and the Board Office, Transportation, Corporate Computerized applications, Employee recognition measures.

3.6 SERVICES' BUDGET AT THE BOARD OFFICE

3.6.1 Each service is allocated funds to cover expenses required to fulfill its obligations.

3.7 COUNCIL OF COMMISSIONERS

3.7.1 Both the maximum number of Commissioners and their maximum salary are established by law or by decree or by derogation from the MEESQ. Other Council of Commissioners' expenses are travel, election expenses, if applicable, professional development and other duties as sanctioned by the Council of Commissioners.

3.8 FURNITURE, EQUIPMENT AND TOOLS

(CAPITAL GRANTS – MEESQ “MOBILIER, APPAREILLAGE, OUTILLAGE “ [MAO] GRANTS)

3.8.1 Each Centre receives a per-EFT student allocation as outlined in Appendix A - 1. The remaining portion of the MEESQ allocation for furniture, equipment, and tools is kept centrally by the School Board and will be distributed according to the schools, Centres and Board Office needs.

BUDGET MANAGEMENT PROCESS ADULT EDUCATION & VOCATIONAL TRAINING SCHOOL YEAR 2017 - 2018

- 3.8.2 In the event of a theft that is beyond the control of the Centre and that involves equipment essential for the delivery of educational services to students and bought through the School Board, the Centre's contribution will be as follows:
- A. The choice of the equipment to be replaced will be at the discretion of the School Board.
 - B. The first 200 \$ of the replacement cost, per event, will be charged to the Centre's capital budget
 - C. The total contribution of the Centre, per event, will not exceed one-third (1/3) of the balance of the replacement cost, up to \$ 6 per equivalent full time student, based on the previous year, from the Centre's capital budget. The balance (i.e 2/3 of the balance of the replacement cost) will be paid by the School Board's central fund. In extraordinary circumstances, other measures or other arrangements in addition or in substitution to those mentioned above may be considered.

3.9 GOVERNING BOARD

- 3.9.1 The annual allocation for that body is shown in Appendix A - 7. This budget will be handled through the School Board's operations.
- 3.9.2 The Governing Board must adopt a balanced budget and be accountable to the School Board for its administration.
- 3.9.3 Section 108 of the Education Act stipulates that the Governing Board's budget for operating expenses, as determined in Appendix B, cannot include any other source of funds.

« Sections 57 to 60 and 62 to 73, adapted as required, apply to the operation of the Governing Board of a Centre. »

5.0 TIMELINE FOR THE ADOPTION OF THE BUDGET

Please refer to Appendix A – 8 for the schedule.

***BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018***

APPENDIX A – 1

STAFFING GUIDELINES & PARAMETERS

To be completed

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 2

OPERATING AND CAPITAL BUDGETS

ALLOCATIONS FOR SCHOOL YEAR 2017 – 2018

OPERATING BUDGET

❖ Per Capita Applied to EFT	
✓ Adult Education ⁴	\$ 69.00
✓ Vocational Training ⁵	\$ 131.00

CAPITAL BUDGET^{6,7}

❖ Adult Education	\$ 42.90
❖ Vocational Training ⁸	

⁴ EFT based on MEES parameters

⁵ EFT based on budget forecast

⁶ Includes such items as computers, furniture, and equipment for the school; also includes the contribution of the Centres for the replacement of equipment stolen from the Centres (as outlined in 3.7); excludes computers for professionals, as computers belong to the School Board.

⁷ Allocation per EFT

⁸ Varies based on program registration

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 3

OPERATING BUDGET

CODE	HEADING	COMMENTS
14***-401	Vocational Training - Material & Supplies	Supplies for all vocational courses
14***-410	Vocational Training - Textbooks	Textbooks only
14***-414	Vocational Training - Teachers' Textbooks	Teachers' textbooks
14***-514	Vocational Training - Fees other	Expenses for various activities
18***-401	General Education - Material & Supplies	Supplies for all general education courses
18***-410	General Education - Textbooks	Textbooks only
18***-504	General Education – Dues & Subscriptions	Magazine subscriptions
18***-514	General Education - Fees Other	Expenses for various activities
21120-401	School Administration - Material & Supplies	Supplies, secretary & Principal (staples, pencils, envelopes, etc.)
21120-514	School Administration - Fees Other	Expenses for various activities
21120-810	School Administration - Miscellaneous	Principal's discretionary fund
21200-401	Printing & Reproduction - Material & Supplies	Paper for photocopier, printing letterhead, tests
21200-506	Printing & Reproduction - Equipment Rental	Photocopier costs (rental)
22100-401	Libraries & Audio Visual - Material & Supplies	Tapes, movies, tape to repair books, etc.
22100-415	Libraries & Audio Visual - Library Books	
22100-504	Libraries & Audio Visual - Dues & Subscriptions	Magazine subscriptions
22220-401	Computer Education - Material & Supplies	Peripherals, paper for printers, etc.
22220-403	Computer Education - Supplies	For repairs to equipment
22220-513	Computer Education - Maintenance & Repairs	Labour for repairs to equipment
22220-546	Computer Education - Licenses & Software	
23100-401	Guidance - Material & Supplies	Tests, reference material, etc.
21400-401	Telephone & Messenger - Material & Supplies	Fax paper, etc.
21400-402	Telephone & Messenger - Messenger	Mailing by courier
21400-405	Telephone & Messenger - Stamps	
21400-543	Telephone & Messenger - Cellular	Cellular phones

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 4

MINIMUM NUMBER OF STUDENTS TO START A PROGRAM

DECENTRALIZED OPERATING BUDGET FOR CENTRE⁹

PROGRAMS	HOURS	NUMBER OF STUDENTS
5817 - DEP Home Care Assistance	975	15
5764 - ASP Starting a Business	330	TBD ¹⁰
5783 - DEP Hotel Reception	735	16
5821 - DEP Professional Sales	900	13
5712 - DEP Secretarial Studies Program	1,485	16
5731 - DEP Accounting	1,350	16
5802 - DEP Pharmacy Technical Assistance	1,230	16
5823 - DEP Sales Representation	450	TBD
5825 - DEP Health Assistance and Nursing	1,800	15
5816 - DVS Assistance in Health Care Facilities	750	15

It is understood that if the EFT in one program is more than the minimum designated, this could help another program having less than the minimum EFT required for start up. In some cases, upon receipt of pre-approval MEESQ' financing, the School Board could award an allocation for small groups so that groups with a number of students less than the above mentioned minimum number may start.

⁹ See Section 1.4 – j) Principles for the equitable distribution of resources

¹⁰ To Be Determined

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 5

CAPITAL BUDGET

CODE	HEADING	COMMENTS
14***-630 14***-730	Formation Professional - Specialized Equipment	All equipment exclusively for the implementation of teaching activities
18***-630 18***-730	Formation General - Specialized Equipment	All equipment exclusively for the implementation of teaching activities
22220-620 22220-720	Computer Education - Computer equipment	Hardware and equipment needed for data processing, including computers, printers and other peripherals, licenses and original versions of software.
22220-670 22220-770	Computer Education - Multimedia equipment	Equipment used for telecommunication, radio communication, voice communication, image transmission and video communication. Ex. fax, overhead projector, television, DVD player, CD player, Smart board, projector
61000-610 61000-710	Furniture & Equipment - Furniture	Assets that are intended and used for setting up or arranging the premises and that are not integrated as part of the building. Ex. Boards, chairs, tables, refrigerators, book-cases, filling-cabinets, curtains.
63000-790	Janitorial Services - Equipment	Floor polisher

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 6

**TEMPLATE OF A RESOLUTION FROM THE GOVERNING BOARD
DEFERRED REVENUES TO BE CARRIED OVER THE NEXT SCHOOL YEAR**

PREAMBLE

Revenues which a school wants to carry over to the next school year must be documented by the school principal / Centre principal. The document must be submitted to the Director of Financial Services by August 15 following the end of each school year at the latest and explain the reasons why the remaining revenues at the end of the school year have to be carried over to the next school year by stating how the three conditions mentioned above are met. In order to do this the school principal / Centre principal should answer the three following questions:

- A. Will the revenues be used for the same purpose they were raised for ?
- B. Will the money be used within an established timeframe ?
- C. What will happen to the remaining revenues once the established timeframe will have expired ?

FOR EACH PROJECT, PLEASE FILL THE FOLLOWING GRID

BUDGETARY CODE IN INFINI	PROJECT		AMOUNTS			Y ³	N ³
	NUMBER	CODE	BALANCE ¹	TBCO ²	A		
					B		
					C		
EXPLANATIONS ⁴ →							

¹ ACCORDING TO INFINI AS AT JUNE 30 OF THE ENDING SCHOOL YEAR

² TO BE CARRIED OVER THE NEXT SCHOOL YEAR

³ Y (Yes) / N (No) – PLEASE CHECK APPROPRIATE DECISION

⁴ EXPLANATIONS MUST BE PROVIDED

WHEN ALL PROJECTS WILL BE LISTED AND THE GRIDS COMPLETED, PLEASE COMPLETE AND SIGN THE FOLLOWING:

The information presented above on each project is complete and has been presented and discussed with the Governing Board of **[NAME OF SCHOOL]** at its meeting held on **[DATE]**.

IT HAS BEEN MOVED BY **[NAME]** AND SECONDED BY **[NAME]**, TO APPROVE THE ATTACHED GRIDS AND TO ASK THE FINANCIAL SERVICE OF CENTRAL QUEBEC SCHOOL BOARD TO PROCEED WITH EACH AND EVERY DECISION PRESENTED FOR EACH PROJECT.

GOVERNING BOARD CHAIRPERSON SIGNATURE

DATE

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

NAME:
APPENDIX A – 7

**SUMMER MAINTENANCE
MINOR REPAIRS TO BUILDINGS & GROUNDS¹¹**

ALLOCATION FOR SCHOOL YEAR 2017 - 2018

- ❖ Basic Allocation \$ 1,840.00
- ❖ Additional Allocation per Sq. Metre \$ 1.47

APPENDIX A – 8

GOVERNING BOARD

ALLOCATION FOR SCHOOL YEAR 2017 – 2018

GOVERNING BOARD

- ❖ Adult Education and Vocational Training \$ 225.00

¹¹ Includes such items as painting, replacing or painting lockers, minor modifications to buildings, replacing carpets with tiles, etc.

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

APPENDIX A – 9

TIMELINE (SCHEDULE)

1.0	REVIEW OF THE BUDGET MANAGEMENT PROCESS	DF¹	MARCH / APRIL
1.1	First Review & Recommended Changes	DF	
1.2	Review of the BMP by the AC	AC	
1.3	Correction to the BMP, as required	DF	
2.0	CONSULTATION ON THE BMP WITH THE FOLLOWING STAKEHOLDERS	DG / DF	APRIL
2.1	Resource Allocations Committee		
2.2	Labour Relations Committee		
2.3	Management Advisory Committee		
3.0	ANALYSIS AND PREPARATION OF THE 1ST DRAFT BUDGET & STAFFING PLAN^{2,3}		MARCH / APRIL / MAY
3.1	Other possible sources of revenues	DF / CF	
3.2	Provisional Staffing Allocation (all categories)	DHR / CHR	
3.3	Specific Staffing Requests		
4.0	REVIEW BY THE AC – PRELIMINARY DRAFT BUDGET	DF / CF	APRIL / MAY
5.0	REVIEW BY THE AC – PROVISIONAL STAFFING PLAN	DHR / CHR	APRIL / MAY
6.0	PREPARATION OF 2ND DRAFT BUDGET FINANCIAL AND STAFFING) BASED ON MEESQ PRELIMINARY BUDGETARY PARAMETERS⁴	DF / CF	MAY / JUNE
7.0	REVIEW BY THE AC OF THE 2ND DRAFT	AC / CF / CHR	MAY / JUNE
8.0	CONSULTATIONS AS REQUIRED (LAW & COLLECTIVE AGREEMENTS)⁵		
8.1	Draft Budget	DG / DF / CF	MAY / JUNE
8.2	Provisional Staffing Plan	DHR / CHR	
9.0	REVIEW BY THE AC / ADJUSTMENTS⁶		MAY / JUNE
9.1	Draft Budget	DF / CF	
9.2	Provisional Staffing Plan	DHR / CHR	
10.0	FINAL REVIEW AND ADOPTION BY THE AC	AC / CF / CHR	JUNE / JULY

**BUDGET MANAGEMENT PROCESS
ADULT EDUCATION & VOCATIONAL TRAINING
SCHOOL YEAR 2017 - 2018**

11.0 ADOPTION BY THE COUNCIL OF COMMISSIONERS

DG / DF

AUGUST

- 1 AC Administrative Council
 CF Coordinator, Finance
 CHR Coordinator, Human Resources
 DF Director of Finance
 DG Director general
 DHR Director of Human Resources
- 2 1st draft budget will be based on 2016 - 2017 Status Quo Adopted Budget
- 3 1st provisional staff plan for all categories (excluding teachers) will be based on the 2016 - 2017 Staffing Plan (Status Quo)
- 4 Includes most decentralized measures
- 5 RAC, MAC, Unions, Council of Commissioners
- 6 Based on MEESQ Budgetary Parameters

**CENTRAL QUÉBEC SCHOOL BOARD
LA COMMISSION SCOLAIRE CENTRAL QUÉBEC**

JOB DESCRIPTION

POSITION: Director of Financial Services

REVIEW DATE: August 24, 2017

FOR APPROVAL: Council of Commissioners' meeting of August 23, 2017

=====

GENERAL STATEMENT OF RESPONSIBILITIES AND DUTIES:

The Director of Finance will plan, organize and direct the development and implementation of the Central Québec School Board's accounting system, prepare and review the yearly budget and projected capital investments. He or she will assist the director general presenting the information to the Board as to provide the best possible educational services with the financial resources available. The Director of Finance will supervise the accounting and budget control activities. The incumbent may be asked to share in the direction of dossiers pertaining to other departments.

ESSENTIAL FUNCTIONS: Essential and other important responsibilities and duties may include, but not be limited to the following:

1. Plan, organize, direct and evaluate the work of the Financial Department.
2. Ensure the timely preparation and reporting of quarterly financial results for School Board operations and monthly reports for each school in accordance with generally accepted accounting principles, federal and provincial regulations, financial reporting standards within the MEES budget parameters and the Budget Management Process Book.
3. Ensure the preparation of annual budgets and periodic forecasts within prescribed timelines.
4. Develop, implement and monitor a system of internal control processes and procedures to ensure the integrity of all financial functions within the budget rules and regulations.
5. Oversee the functional areas of General Ledger Accounting, Payroll, Accounts Payable and Receivable, Purchasing, Tax Reporting (GST & PST) on behalf of the schools and the School Board.
6. Oversee the preparation of quarterly financial statements, review and transmit to the MEES.
7. Monitor, evaluate and provide advice to schools and the School Board regarding their financial performance as a function of their budget forecast.

8. Submit recommendations on budget allocation transfers.
9. As a member of the Administrative Council, participate in the development of Strategic Plans and programs for the schools and the School Board.
10. Evaluate and provide advice on the financial impact of long-term planning, introduction of new programs and business strategies as well as federal and provincial regulatory changes.
11. Provide timely and accurate analysis of budgets, financial reports and trends to the Administrative Council and School Principals.
12. Ensure minimum cash availability to meet the operating needs of the School Board.
13. Evaluate and provide advice to the Administrative Council on issues pertaining to payment of contracts and any other business agreements into which the School Board may enter.
14. Negotiate with financial institutions and contractors.
15. Establish effective and professional relationships with the Administrative Council, School Principals, the MEES, other School Boards and various Associations.
16. Represent the School Board at various meetings (MEES Regional Tables, etc.)
17. Carry out special financial or statistical research or analytical studies to assist the School Board in the development of new policies and the planning of new or revised programs.
18. Provide the School Board with a cost impact resulting from proposals under collective bargaining agreements for employees.
19. Review the procedure manual for use in areas of assigned responsibilities.
20. Assist external auditors.
21. Manage the School Board insurance programs.
22. Review all travel reimbursement claims in conformity with the School Board Policy.
23. Advise the Director General regarding any financial matters which may need special attention.
24. Approve expenditures up to a given limit as per the Delegation of Powers.