

## COUNCIL OF COMMISSIONERS Regular Meeting – Wednesday, October 1, 2025, 8 p.m. TEAMS Virtual Meeting

If you wish to attend, please request the link to the meeting by writing to <a href="sec.gen@cqsb.qc.ca">sec.gen@cqsb.qc.ca</a>.

## Item

## **DRAFT AGENDA**

- 1. Call to Order
- 2. Native Land Recognition Statement
- 3. Approval of the Agenda
- 4. Public Question Period
- 5. Question Period for Students
- 6. Correspondence from Students
- 7. Complaints
  - a) Administrative
  - b) Student Services
- 8. Approval of the Minutes of the Regular Meeting Held on September 5, 2025
- 9. Business Arising from the Minutes
- 10. Report from the Chairman
- 11. Report from the General Directorate
  - a) Update from Educational Services
  - b) Update from Buildings & Equipment, IT and Purchasing
  - c) Update from Human Resources
  - d) Update from Communications
  - e) Update from Financial Services
  - f) Update from Secretary General
  - g) Update from the Director General
- 12. Strategic Planning
- 13. New Business
  - a) One-Year Transportation Contracts
  - b) Three-Year Plan for the Destination of Immovables and Deeds of Establishment (deposit)
  - c) Criteria for Admission and Enrolment of Students (deposit)
  - d) Nominations to QESBA Board of Directors and Executive Committees
  - e) Dismissal
- 14. Committee Reports
  - a) Executive Committee
  - b) Parents' Committee
  - c) Special Needs Advisory Committee
  - d) Transport Advisory Committee
  - e) Audit Committee September 19th
  - f) Evaluation of the Director General
  - g) Ethics and Governance Committee



## COUNCIL OF COMMISSIONERS Regular Meeting – Wednesday, October 1, 2025, 8 p.m. TEAMS Virtual Meeting

- h) Human Resources Committee
- i) Resource Allocation Committee
- 15. Quebec English School Boards Association
  - a) Report from Board of Directors
  - b) Report from Committees
- 16. Next meeting: Regular Meeting: Wednesday, November 5, 2025
- 17. Question period
  - a) Public
  - b) Commissioners
- 18. In-camera session
- 19. Adjournment