



TRANSPORT FOR EARLY CHILDHOOD PROGRAM STUDENTS

Early childhood program students may be permitted to use the school bus transportation system at the request of parents' subject to certain conditions.

PERMANENT ADDRESS

Legal and permanent place of residence of the mother and/or father of a student, the parent that has lawful custody or the legal guardian.

SECOND ADDRESS

Second address determined by the parent, usually the address of the child's after-school daycare. The second address can be used as the regular pick-up and drop-off point.

A **maximum of two pick-up and drop-off points per household** will be accepted as long as they fall within the catchment area determined for the school.

CONDITIONS :

1. An older sibling must accompany the child.
2. Transport of pre-kindergarten children is subject to space availability on the bus.
3. The behaviour of the child on the bus must be in keeping with Board regulations and any complaint from drivers could result in withdrawal of permission to use the school bus.
4. Parents must assume full responsibility for someone to supervise the child's boarding of the bus and for someone to be there to take charge of the child upon disembarkation.

N.B.: Transportation will only be provided within the catchment area

INFORMATION REQUESTED

School: _____

Student Name: _____ **Age:** _____

Parents' Name: _____

Address: _____
Street City Postal Code

Telephone: _____
Home Cell Work

Schedule Required: **DAYS:** _____ **AM** _____ **PM** _____
 _____ **AM** _____ **PM** _____
 _____ **AM** _____ **PM** _____
 _____ **AM** _____ **PM** _____
 _____ **AM** _____ **PM** _____

Accompanied by Sister / Brother: YES ___ NO ___ **NAME:** _____ **BUS #** _____

This form should be completed and signed in agreement by the parents and returned to the school for forwarding to the Transportation Department (transport@cqsbc.qc.ca). The form is also available on the School Board's [website](#).

Parent's Signature: _____ **Parent's Signature:** _____

Date: _____ **Date:** _____