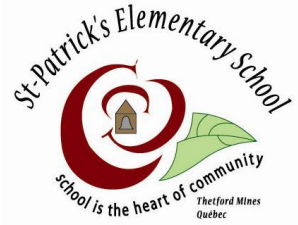




Saint-Patrick Code of Conduct



Beliefs and Values

In our schools, we believe that “*we are how we treat each other*”. We foster community involvement, volunteerism and living with a sense of service. We strive to foster a safe, caring learning environment that promotes empathy, respect and integrity.

Code of Conduct:

Our code of conduct is school-wide and designed to encourage students to acquire and apply expected behaviors, whether in the classroom, on school grounds, at school events or outings. We recognize that teaching appropriate behavior is a collective responsibility at school, and we recognize the partnership that must exist between home and school.

At St. Patrick Elementary School, we strive to develop qualities outlined by the acronym **SHARP**:

Safety:

- We expect students to use school equipment safely and appropriately
- We expect students to think before they act. Stop, think, make the right choice.

Honesty:

- We expect our students to tell the truth.

Responsibility:

- We expect our students to be dependable, accountable and to take ownership of their actions
- We expect our students to speak up when they see things happening that they recognize are wrong or unjust.

Respect:

- We expect our students to respect themselves, others, and the school. We expect them to respect learning.
- We expect our students to respect difference.

Proactive Learning:

- We expect our students to be active in their learning
- We expect our students to push themselves to do their personal best

Discipline

We believe that discipline is important in order to create and maintain a sense of community and a safe environment for all. Moreover, it is our belief that the two most effective methods for preventing misbehavior (especially in the classroom) are:

- Developing strong and meaningful bonds with our students
- Thorough planning

Given that intervention is a collective responsibility, it is also important that we share the belief that all adult figures in our school should always **model positive interaction**:

- By always **remaining calm and detached**:
 - Calm voice, calm body language
- By always being **respectful**:
 - Allow student to explain point of view, without ignoring inappropriate actions
 - Reinforce appropriate behavior
 - Never use sarcasm, never belittle or threaten student
 - Do not make interaction personal
 - Favor private discussions – remove audience whenever appropriate

Tiered interventions:

It's understood that the disciplinary action chosen in any circumstance will depend on the severity and frequency of a behavior.